

Seat No.	
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**B.A. (Part - III) (Semester - V) Examination, October - 2015**

**ENGLISH (Special) (Paper - X)**

**Understanding Novel**

**Sub. Code : 65334**

**Day and Date : Friday, 30 - 10 - 2015**

**Total Marks : 40**

**Time : 03.00 p.m. to 05.00 p.m.**

- Instructions :**
- 1) All questions are compulsory.
  - 2) Figures to the right indicate full marks.

**Q1)** Complete the following sentences by choosing the correct alternatives. [5]

a) Anita Desai's novel *Journey to Ithaca* was published in \_\_\_\_\_.

- |           |          |
|-----------|----------|
| i) 1996   | ii) 1994 |
| iii) 2000 | iv) 2008 |

b) *Journey to Ithaca* is a novel on the theme of \_\_\_\_\_.

- |                 |               |
|-----------------|---------------|
| i) war          | ii) partition |
| iii) pilgrimage | iv) crisis    |

c) Sophieregards the Mother as \_\_\_\_\_.

- |                           |                         |
|---------------------------|-------------------------|
| i) an angel               | ii) a monster spider    |
| iii) an enlightened woman | iv) a threat to mankind |

d) Before Laila's eyes, \_\_\_\_\_ bursts into light.

- |                         |                      |
|-------------------------|----------------------|
| i) the mango tree       | ii) the coconut tree |
| iii) the magic mountain | iv) the banyan tree  |

e) Along with C.P. Cavafy, Anita Desai borrows a quotation from \_\_\_\_\_.

- |                        |                 |
|------------------------|-----------------|
| i) William Shakespeare | ii) John Keats  |
| iii) Milan Kundera     | iv) Franz Kafka |

**Q2) a)** Answer the following questions in about 200-250 words. [10]

i) Write a detailed note on the salient features of the Campus Novel.

OR

ii) Critically comment on the characteristics of Science Fiction.

**b)** Answer the following questions in about 200-250 words : [10]

i) Examine the symbolism and imagery employed in *Journey to Ithaca*.

OR

ii) Write a critical note on the character of Laila in *Journey to Ithaca*.

**Q3)** Write short notes in about 75-100 words. (Any Three) : [15]

- a) The rise of realism.
- b) Difference between reality and illusion in the novel *Journey to Ithaca*.
- c) Sophie
- d) The significance of the Himalayas in the Novel.
- e) Trans-fiction.



Seat No.	
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**B.A. (Part - III) (Semester - V) Examination, October - 2015**

**ENGLISH (Special) (Paper - IX)**

**Understanding Drama**

**Sub. Code: 50833**

**Day and Date : Wednesday, 28-10-2015**

**Total Marks : 40**

**Time : 3.00 p.m. to 5.00 p.m.**

**Instructions : 1) All questions are compulsory.**

**2) Figures to the right indicate full marks.**

**Q1) Complete the following sentences by choosing the correct alternative: [5]**

a) \_\_\_\_\_ has a strong desire to marry Desdemona.

i) Iago

ii) Othello

iii) Cassio

iv) Roderigo

b) \_\_\_\_\_ requests Brabantio to accept Othello-Desdemona marriage readily.

i) Montano

ii) Gratiano

iii) The Duke of Venice

iv) Lodovico

c) Othello wins the love of Desdemona by \_\_\_\_\_.

i) Using black magic

ii) Narrating the stories of victories

iii) Hypnotising her

iv) Narrating the stories of sufferings

d) The Turkish fleet was destroyed by \_\_\_\_\_.

i) A fierce battle

ii) A terrible storm at sea

iii) Othello's fleet

iv) None of these

e) \_\_\_\_\_ is appointed as the Governor of Cyprus at the end of the play.

- |              |            |
|--------------|------------|
| i) Lodovico  | ii) Cassio |
| iii) Montano | iv) Iago   |

**Q2) a)** Answer the following in about 250-300 words: [10]

i) Define drama and discuss its development.

OR

ii) Write a note on the elements of drama.

**b)** Answer the following in about 250-300 words: [10]

i) Discuss Othello as the tragedy of intrigues.

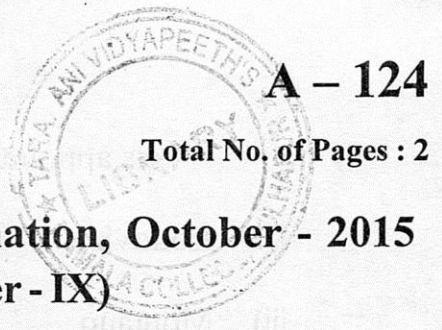
OR

ii) Sketch the character of Iago.

**Q3)** Write short notes on any three: [15]

- a) Shakespearean tragedy.
- b) Desdemona.
- c) The Handkerchief episode.
- d) Setting in drama.
- e) The dramatic unities.





Seat No.	
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**B.A. (Part - III) (Semester - V) Examination, October - 2015**

**ENGLISH (Special) (Paper - IX)**

**Understanding Drama**

**Sub. Code: 50833**

**Day and Date : Wednesday, 28-10-2015**

**Total Marks : 40**

**Time : 3.00 p.m. to 5.00 p.m.**

**Instructions : 1) All questions are compulsory.**

**2) Figures to the right indicate full marks.**

**Q1) Complete the following sentences by choosing the correct alternative: [5]**

- a) \_\_\_\_\_ has a strong desire to marry Desdemona.
  - i) Iago
  - ii) Othello
  - iii) Cassio
  - iv) Roderigo
  
- b) \_\_\_\_\_ requests Brabantio to accept Othello-Desdemona marriage readily.
  - i) Montano
  - ii) Gratiano
  - iii) The Duke of Venice
  - iv) Lodovico
  
- c) Othello wins the love of Desdemona by \_\_\_\_\_.
  - i) Using black magic
  - ii) Narrating the stories of victories
  - iii) Hypnotising her
  - iv) Narrating the stories of sufferings
  
- d) The Turkish fleet was destroyed by \_\_\_\_\_.
  - i) A fierce battle
  - ii) A terrible storm at sea
  - iii) Othello's fleet
  - iv) None of these

e) \_\_\_\_\_ is appointed as the Governor of Cyprus at the end of the play.

- |              |            |
|--------------|------------|
| i) Lodovico  | ii) Cassio |
| iii) Montano | iv) Iago   |

**Q2) a)** Answer the following in about 250-300 words: [10]

i) Define drama and discuss its development.

OR

ii) Write a note on the elements of drama.

**b)** Answer the following in about 250-300 words: [10]

i) Discuss Othello as the tragedy of intrigues.

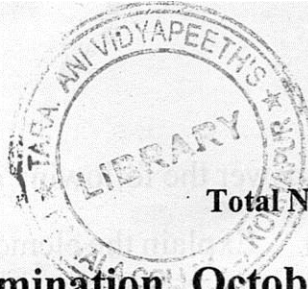
OR

ii) Sketch the character of Iago.

**Q3)** Write short notes on any three: [15]

- Shakespearean tragedy.
- Desdemona.
- The Handkerchief episode.
- Setting in drama.
- The dramatic unities.





Seat No. [ ]

B.A. (Part - III) (Semester - V) Examination, October - 2015  
SPECIAL ENGLISH (Paper - IX)  
Understanding Drama (New)  
Sub. Code: 65333

Day and Date : Wednesday, 28-10-2015

Total Marks : 40

Time : 3.00 p.m. to 5.00 p.m.

- Instructions : 1) All questions are compulsory.  
2) Figures to the right indicate full marks.

Q1) Complete the following sentences by choosing the correct alternatives: [5]

- a) Miranda is daughter of \_\_\_\_\_.
  - i) Ferdinand
  - ii) Prospero
  - iii) Antonio
  - iv) Alonso
- b) Scene - I of Act-I opens on a \_\_\_\_\_.
  - i) Sea-shore
  - ii) Plain
  - iii) Ship
  - iv) Island
- c) \_\_\_\_\_ was to become a region under Naples as per the contract between Antonio and Alonso.
  - i) Milan
  - ii) Tunis
  - iii) Florence
  - iv) Venice
- d) Prospero was in exile for \_\_\_\_\_ years.
  - i) twelve
  - ii) ten
  - iii) thirteen
  - iv) twenty
- e) "Be free, and fare thou well ! Please you, draw near". Prospero addresses the above statement to \_\_\_\_\_.
  - i) Antonio
  - ii) Ferdinand
  - iii) Caliban
  - iv) Ariel

**Q2) A) Answer the following questions in about 250-300 words: [10]**

a) Explain the elements of drama.

OR

b) Discuss in detail Comedy as a form.

**B) Answer the following questions in about 250-300 words: [10]**

a) Explain 'The Tempest' as a tragi-comedy.

OR

b) Write a critical note on the structure and plot-construction of 'The Tempest'.

**Q3) Write short notes on (Any Three): [15]**

a) Greek Tragedy.

b) Problem Play.

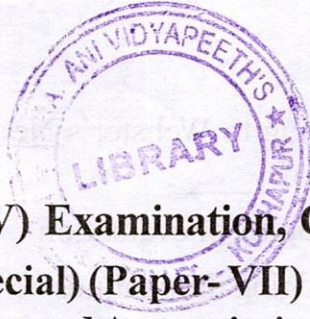
c) Role of Ariel in the Tempest.

d) Character of Miranda.

e) Magical Element in 'The Tempest'.







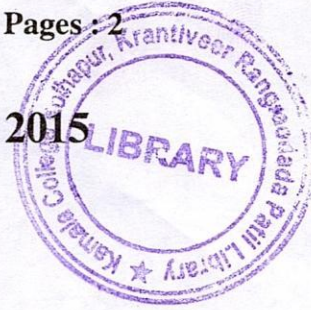
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Seat No.	
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B.A. (Part - III) (Semester - V) Examination, October - 2015

ENGLISH (Special) (Paper-VII)  
Literary Criticism and Appreciation  
Sub. Code : 50831



Day and Date : Monday, 26 - 10 - 2015

Total Marks : 40

Time : 3.00 p.m. to 5.00 p.m.

- Instructions :
- 1) All questions are compulsory.
  - 2) Figures to the right indicate full marks.

Q1) A) Rewrite the following sentences by choosing the correct alternatives : [5]

- a) Horace uses the words 'dulce and utile' which mean that \_\_\_\_\_.
  - i) poetry is not useful
  - ii) poetry is sweet and useful
  - iii) poetry is sweet and imaginative
  - iv) poetry is useful and imaginative
- b) The prime and chief function of literature is \_\_\_\_\_.
  - i) acceptability to its own nature
  - ii) non-accuracy to its own nature
  - iii) mortality to its own nature
  - iv) fidelity to its own nature
- c) \_\_\_\_\_ is the function of criticism according to Addison.
  - i) Clarification
  - ii) Explanation
  - iii) Elucidation
  - iv) Appreciation
- d) Freud gives \_\_\_\_\_ important stages of mind.
  - i) two
  - ii) three
  - iii) four
  - iv) five

P.T.O.

- e) According to Webster's New International Dictionary criticism is the art of \_\_\_\_\_.
- i) judging or evaluation
  - ii) judging the qualities
  - iii) recording the critic personal taste
  - iv) elucidation

B) Answer the following questions in one word/phrase/sentence each. [5]

- a) What is meant by denotative?
- b) What, according to Eliot are the chief tools of criticism?
- c) On which basis are qualities like Virgilian, Shakespearean, Miltonic etc fixed?
- d) What is hyperbole?
- e) Give one example of personification.

Q2) Answer the following questions in about 250 words each (Any two) : [20]

- a) Write a critical note on the function of literature.
- b) Discuss various functions of criticism with special reference to the views of Mathew Arnold and T.S. Eliot.
- c) What is biographical approach? What are its drawbacks and merits?

Q3) Write short notes on any two of the following :

[10]

- a) Paradox.
- b) Onomatopoeia.
- c) Simile.



Seat No.	
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**B.A. (Part - III) (Semester - V) Examination, October - 2015**

**ENGLISH (Compulsory) (Paper - E) (Old)**

**English for Communication**

**Sub. Code: 50800**

**Day and Date : Thursday, 29-10-2015**

**Total Marks : 40**

**Time : 3.00 p.m. to 5.00 p.m.**

**Instructions : 1) All questions are compulsory.**

**2) Figures to the right indicate full marks.**

**Q1) Rewrite the following sentences choosing the correct alternative given below: [4]**

a) The young Doctor in 'The Carpet' was ----- by caste.

i) Brahmin

ii) Maratha

iii) Jain

iv) Chamar

b) Gandhiji compares human mind with -----.

i) Deer

ii) Restless bird

iii) Butterfly

iv) Fish

c) The ghost was walking around -----.

i) Dinning room table

ii) The garden

iii) The attic

iv) The house

d) When R.K. Narayan was a student in the college, he had a professor from ----- who taught him English.

i) U.S.A.

ii) South Africa

iii) Japan

iv) Scotland

**Q2)** Write short notes on any three of the following in about 120 to 150 words each: [12]

- a) The title 'The Carpet'.
- b) Indian concept of happiness.
- c) Humour in 'The Night The Ghost Got In'.
- d) Ideas of R.K. Narayan, after becoming the Vice Chancellor.

**Q3)** Write a well-organized passage on the following topic using the points given below: [8]

Topic : Save baby girls.

Gives us great joy – happiness in life – different roles – sister, daughter, mother, wife etc. – decrease in number creates imbalance – problems in future – some remedies to save baby girls – conclusion.

**Q4)** Rewrite the following sentences correcting them where necessary: [8]

- a) I have an Umbrellas kept ready for coming rainy season.
- b) Suresh is going to meet his teacher yesterday.
- c) I am not very busy today. I haven't got many to do.
- d) When my friends get ready to go out, I called them.
- e) Amitabh is one of the most talented actor in the world.
- f) She hasn't seen her married sister from a long time.
- g) The Monkeys climbed on the tree.
- h) My sister saw owl on the roof of the house.

**Q5)** Build up a short piece of group discussion on the topic given below making use of variety of expressions and interactions used in group discussion: [8]

'Mobile phone is spoiling our youth'.

OR

'Plant more trees and save the earth'.



Seat No.	
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**B.A. (Part - III) (Semester - V) Examination, October - 2015**  
**ENGLISH (Compulsory) (Paper - E)**

**English for Communication**

**Sub. Code: 65302**

**Day and Date : Thursday, 29-10-2015**

**Total Marks : 40**

**Time : 3.00 p.m. to 5.00 p.m.**

**Instructions : 1) All questions are compulsory.**

**2) Figures to the right indicate full marks.**

**Q1) Answer the following questions choosing the correct alternatives given below them. [4]**

a) According to APJ Abdul Kalam, even today we are generating over 30 billion tones of ..... in the atmosphere, and if the current trend continues the planet earth would irreversibly harmed by the year 2030.

i) Uranium

ii) CO<sub>2</sub>

iii) Hydrogen Peroxide

iv) Methane gas

b) The students had gone to the principal's residence to .....

i) to withdraw their strike

ii) to complain against the professor

iii) to handover the memorandum of their demands

iv) to appeal for Vikram's release

c) According to Oscar Wilde, 'The living people always think that ..... can make them happy'.

i) ruby

ii) sapphire

iii) money

iv) gold

d) The Happy Prince started crying when he saw ugliness and ..... of his city.

i) misery

ii) happiness

iii) pleasure

iv) beauty

**Q2)** Write short notes on any THREE of the following in about 120 to 150 words each: [12]

a) Salient features of nations of the world in 2030.

b) Funeral procession of Vikram.

c) Gift of ruby to the seamstress by the Happy Prince.

d) Symbolism in *The Sick Rose*.

**Q3)** Read the following advertisement carefully and answer the questions given below it. [8]

**Dr. D.Y. Patil Educational Complex**

**Sector 29, Nigdi, Pradhikaran, Akurdi, Pune - 44**

**Walk in Interview**

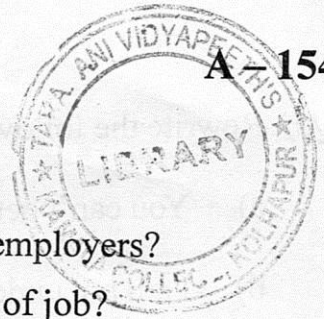
**For PA to Campus Director**

**Interview date & time : 25/08/2015 at 10.30 am**

- We need Young, Dynamic, Male candidate
- Age should be 30-40 years and graduate preferably in computer science
- Fluent in English, Hindi and Marathi
- Should possess qualities : Loyalty, High level of Confidentiality, Organize and Prepare documents
- Candidate requires to travel frequently as part of his job responsibilities
- Salary no bar for suitable and qualified

Col. S.K. Joshi

Campus Director



- a) What post is advertised for and by whom?
- b) What qualifications are required for the post?
- c) What qualities are expected of the candidate by employers?
- d) What procedure is laid down for the recruitment of job?

**Q4)** Do as directed:

[8]

- a) Choose the alternative that indicates correct meaning of the word in **bold print** in the following sentences.
  - i) Most of the times, a kitchen is **adjacent** to a living room.
 

1) opposite	2) above
3) next to	4) below
  - ii) The lighthouse is **stationary** whereas the ships are mobile.
 

1) lightening	2) luminous
3) transportable	4) immovable
- b) Give negative forms of the following adjectives by adding appropriate prefixes to them.
  - i) He is **able** to imitate others quickly.
  - ii) Smugglers are **honest** citizens of the country.
- c) Fill in the blanks in the following sentences choosing appropriate words from the pairs given below each sentence.
  - i) The government declared a good ..... policy for increasing the growth rate. (economical/economic)
  - ii) Being a ..... person, he does not pray or worship. (trusting/skeptical)
- d) Fill in the blanks in the following sentences making use of the words given in the bracket:
  - i) She asked me to give ..... of what had happened. (an account/ a plot)
  - ii) The principal of our college did not give us ..... to go on picnic. (permit/permission)

Q5) Rewrite the following sentences correcting them where necessary.

- a) You can't get in here without ticket.
- b) I am not understanding this letter.
- c) Economics are not a difficult subject.
- d) This book belongs Geeta.
- e) If you have problems, just phone me.
- f) They had little money but they were pretty happy.
- g) If you have some difficulty, please contact me.
- h) Have you got much books on grammar?





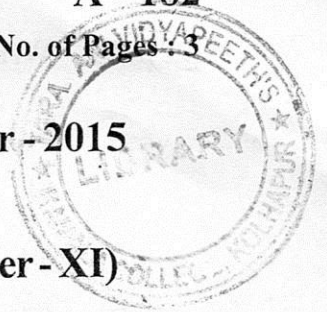
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B.A. (Part - III) (Semester - V) Examination, October - 2015

ENGLISH SPECIAL

The Structure and Function of Modern English (Paper - XI)

Sub. Code : 65335



Day and Date : Saturday, 31 - 10 - 2015

Total Marks : 40

Time : 3.00 p.m. to 5.00 p.m.

- Instructions :
- 1) All questions are compulsory.
  - 2) Figures to the right indicate full marks.
  - 3) Draw diagrams where necessary.

Q1) A) Give three term label description of the following sounds. (any three out of five) : [3]

- |         |                     |
|---------|---------------------|
| i)  t   | ii)  e              |
| iii)  g | iv)  d <sub>3</sub> |
| v)  eɪ  |                     |

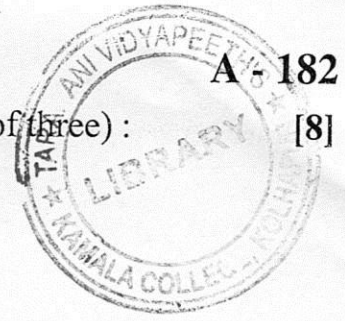
B) Give the phonemic transcription of the following words. (any three out of five) : [3]

- |             |                 |
|-------------|-----------------|
| i) mouth    | ii) habit       |
| iii) nation | iv) examination |
| v) because  |                 |

C) Mark the primary stress on the following words (any four out of six): [2]

- |                      |                    |
|----------------------|--------------------|
| i) educate           | ii) Conduct (noun) |
| iii) nationalization | iv) appear         |
| v) aimless           | vi) politician     |

- Q2) A)** Write short notes on the following (any two out of three) : [8]
- i) The roof of the mouth
  - ii) the vocal cords
  - iii) The tongue
- B)** Give the morphological analysis of the following words. (any two out of four): [4]
- i) Unknowingly
  - ii) dry cleaner
  - iii) globalization
  - iv) misrepresentation
- Q3) A)** Identify the word formation process of the underlined words in the following sentences (any four out of six) : [4]
- i) I water the plants in my garden daily.
  - ii) The charges of the motel are very high.
  - iii) The zig-zag road on the mountain is very risky to drive.
  - iv) Prof. Shinde is very famous among boys.
  - v) Many applications were received for the post of superintendent.
  - vi) We cleaned our water-tank.
- B)** Identify the classes of the words underlined in the following sentences in term of noun, verb, etc. (any four out of six) : [4]
- i) The fruit is rather costly.
  - ii) He has been teaching English since 1983.
  - iii) This wife is beautiful.
  - iv) I go for a morning walk daily.
  - v) If you study hard, you will pass.
  - vi) He looked up.



Q4) A) Write short notes on the following (any two out of three) :

- i) The pre modifiers of Noun Phrase (NP)
- ii) Main and subordinate phrases.
- iii) The prepositional phrase (PP).

B) Give form and function labels to the underlined phrases in the following sentences (any four out of six) : [4]

- i) My father is a captain in the army.
- ii) The car is very expensive.
- iii) The task could have been finished.
- iv) He brought a golden ring for his wife.
- v) He has been waiting since morning.
- vi) Sheela's voice is melodious.

