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M.A. (Part - II) (Semester - III) Examination, April - 2018

ENGLISH (Elective Paper - XI)

		Te	aching of English Lang Sub. Code			
Tim	e : 11	.00 a	: Monday, 23 - 04 - 2018 .m. to 02.00 p.m. 1) All questions are compu 2) Figures to the right indic 3) Answer Q. No.2 and 3 in	cate full		
Q1)	Ider	ntify t	he correct alternative of the f	ollowin	ig: [10]	
	i) Communicative language teaching				ises on	
		a)	Teacher	b)	Language	
		c)	Learner	d)	Textbook	
ii) Communicative competen				ling	guistic competence.	
		a)	Imitates	b)	Includes	
			Excludes	d)		
	iii)	Wh	en was Dell Hymes paper on	commu	nicative competence published?	
		a)	1975	b)	1977	
		c)	1979	d)	1972	
	iv)	Wh	선생님이는 경기를 하는 것은 것은 것은 것으로 모든 것은	arners t	o acquire linguistic competence	
		a)	Functional	b)	Notional	
		c)	Communicative	d)	Structural	
	v) Bilingual means a person who knows and uses language				nd uses languages.	
		a)	3	b)	2	
		c)	4	d)	1	
	vi)	Who recommended the replacement of English as medium of instruction by an Indian language?				
		a)	Dr. Radhakrishnan	b)	VK Gokak	
		c)	Braj Kachru	d)	VV Yardi	

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	vii)	reading is also called as intensive reading. a) Loud b) Casual					
		a)	Loud	b) Casual			
		c)	Focused	d)	Silent Silent		
	viii)	is considered as the primary form of language.					
		a)	Writing	b) Speech			
		c)	Listening	d)	Sign language		
	ix)	Syll	Syllabus design is a part of phase of curriculum developme				
		a)	Implementation	b)	Planning		
		c)	Evaluation	d)	review		
	x)	Specific notions depend on					
		a)	Functions	b)	elements in the situation		
		c)	Topics	d)	All of the above		
021							
Q2)	a)	Define curriculum. Explain how it differs from syllabus. [20]					
		OR					
	b)	Disc	cuss the effectiveness of aud	iovisual	aids in teaching English in India.		
Q3)	a)	Make a detailed Lesson Plan for teaching 'Listening skill' to Under					
		Graduate Students. [20]					
		OR					
	b)	Make a detailed lesson plan for teaching 'Preposition' to Under graduate					
		stud	ents.				
04)	Ansı	wer f	he following questions in sh	nort (Any	y Three). [30]		
2,	a)	Discuss the principles of CLT as given by Keith Morrow					
	b)	Trace the development of English language teaching in pre independence					
		India.					
	c)	Disc	cuss various techniques of to	eaching	vocabulary.		
	d)	Discuss the significance of reasoning gap and opinion gap activities in					
		language teaching.					
	e)	Define Communicative Competence, how does it differ from Linguistic competence?					

