



**K - 223**

**Total No. of Pages : 3**

Seat  
No.

**M.A. (Part - I) (Semester - II) (CBCS) Examination, April - 2018**  
**ENGLISH (Elective) (Paper - VIII) (Group - I)**  
**Applied Linguistics (Part - II)**  
**Sub. Code : 58915**

**Day and Date : Thursday, 19 - 04 - 2018**

**Total Marks : 80**

**Time : 03.00 p.m. to 06.00 p.m.**

**Instructions :** 1) All questions are compulsory.  
2) Figures to the right indicate full marks.

**Q1) Choose the correct alternative. [10]**

- i) According to Austin, 'an act performed in saying something' is \_\_\_\_ ?  
a) locutionary act                      b) illocutionary act  
c) perlocutionary act                  d) perlocutionary sequel
- ii) According to \_\_\_\_, the goal of linguistic theory is to study the ideal speaker-hearer's competence?  
a) Chomsky                                  b) Austin  
c) Hymes                                      d) Halliday
- iii) The regulative and constitutive rules of speech acts are devised by \_\_\_\_?  
a) Austin                                      b) Grice  
c) Searle                                        d) Yule
- iv) Who of the followings relates Swiss German, Arabic, Greek and Tamil speech communities for having a choice between two varieties of language-high and low?  
a) Halliday                                      b) Hymes  
c) Gumpertz                                    d) Ferguson
- v) Which of the following, according to Halliday, is NOT the major function of adult language?  
a) Ideational                                    b) Interpersonal  
c) Textual                                        d) Instrumental

**P.T.O.**



- b) Attempt a comparative note on the various theories of second language learning process that you have studied.

**Q4)** Write short answers to the following (3 out of 5)

[30]

- a) Prepare a note on Hymes' idea of Communicative Competence.
- b) What are communication strategies? Discuss with examples.
- c) Bring out the relevance of the concept of Speech Community in Ethnography of Speaking.
- d) Explain the difference between Formulaic speech and Creative Speech.
- e) Write a detailed note on Austin's classification of illocutionary verbs.

