Total Marks: 40

Seat No.

Kamala College, Kolhapur

(Autonomous)

B.A. (Part-II) (Semester-III)

Examination March/April, 2024.

English (Compulsory)

AECC -3: English for Communication

Subject Code: 225



Day and Date: Monday, 15/04/2024

Time: 11.00 am. To 01.00 p.m.

Instructions:

1. All questions are compulsory.

2. Figures to the right indicate full marks.

Q.1. A. Answer the following questions by choosing the correct alternative. [2]

- 1. The ----- is symbolic of divisions in the human mind.
 - a) winter
- b) pine trees
- c) apple orchard
- d) wall

2. The father's bag in 'Father Returning Home' is stuffed with -----

- a) clothes
- b) raincoat
- c) books
- d) eatables

B. Answer the following questions in one word/phrase/sentence each. [2]

1. Who is the boss of the locomotive shed?

2. What work was assigned to Tom?

Q.2.A. Answer any three of the following questions in about 3-4 sentences. [6]

1. Why does Billy blame his parents?

2. What kind of love is expressed in 'A Red Red Rose'?

3. How does Tom succeed in getting Ben to whitewash the fence?

4. Comment on the portrayal of the speaker's father in the poem 'Father Returning Home'.

5. What is the most touching aspect of the story 'Let's Go Home'? Why?

B. Write short notes on any two of the following in about 7-8 sentences.	[8]
 How does Billy appear in front of Mr. Bidwell. Write a note on the theme of the poem Mending Wall. A Red Red Rose is the expression of feeling and emotions. Explain. 	
C. Do as directed.	[2]
1. Give antonym of the following word. Artificial 2. Make a noun of the following word. Dedicate LIBRARY Dedicate	,stat
2. Make a noun of the following word. Dedicate LIBRARY	
Q.3.A. Prepare slides on the following topic. Educational uses of smart phones	[5]
B. Write a compering script for a Send-Off function. Imagine the details.	[5]
Q.4.A. Write five sentences of acceptance in response to the above offerings. Imagine you as one of the guests in the function.	s. [5]
B. Write a well organized paragraph on 'Soft Skills'.	[5]
