

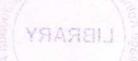
SW-192

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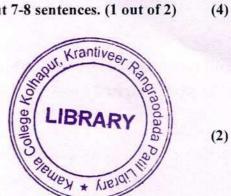
| Seat | |
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| No. | |

B.A. (Part-III) (Semester-VI) (CBCS)

| | | Examina | tion, March 2024. |
|------|------|-------------------------------|--|
| | A | bility Enhancement | Compulsory Course (AECC-6) |
| Er | | | on (English Compulsory) (Paper-F) |
| | 0 | | ode: 75702/80012 |
| | 1 | Sabie | 70702700012 |
| Day | and | Date: Saturday, 30-03-2024 | Total Marks: 40 |
| (T) | | 2.30 p.m. to 04.30 p.m. | |
| | | S VRARBUS | |
| Inct | ruot | ions: 1) All questions | |
| mst | ruct | | are compulsory. right indicate full marks. |
| | | 2) Figures to the | Tight marks. |
| 0.1 | a) | Descrite the following senter | nces by choosing the correct alternatives |
| Ų.1 | aj | given below. | (3) |
| | | | |
| | 1) | | ustomed to |
| | | (A) disappointments | (B) happiness |
| | | (C) rest | (D) failure |
| | 2) | The king promised the | that he would restore his property. |
| | | (A) soldier | (B) hermit |
| | | (C) wounded man | (D) none of these |
| | | | 19 |
| | 3) | The Aboriginals were | The strip in the constraint of |
| | | (A) teachers | (B) priests |
| | | (C) hunters | (D) businessmen |
| | b) | Answer the following questi | ons in one word or phrase or a sentence each. (3) |
| | 1) | | to consult to get answers to his questions? |
| | | | |
| | 2) | How much does the boy charg | e for shoe shine? |
| | 3) | What does the drum symbolize | e? |



- Q.2 a) Answer the following questions in 3-4 sentences each. (2 out of 3) (4)
 - 1) Which jobs did Skavinski undertake?
 - 2) In what way is the boy different from other shoe-shine boys?
 - 3) How does the poetess describe the distorted bodies of the soldiers?
 - b) Write a short note on the following in about 7-8 sentences. (1 out of 2) (4)
 - 1) The Hermit
 - 2) The Bora Ring ritual
 - c) Give synonyms of the following words.
 - 1) persecute
 - 2) rags



Q.3 a) Build up a short piece of group discussion on the following topic.

(8)

Life without phone

OR

Effects of Television on youth

b) Read the passage given below and make notes using the flow chart method.

(8)

Communication is the process of sending information from one person to other person. It is useful for sending and receiving messages. It is a two way means of exchanging information in the form of opinion, views and ideas between two or more than two persons. The cycle of communication works with the help of sender, message, coding, channel, decoding, receiver and feedback. In general, the communication is completed through spoken and written forms. Sometimes, there is the use of graphical representation in the process of communication.

In the cycle of communication, at first, the sender starts conversation. Further, the sender encodes messages and uses proper channel to send the

(8)

message. Here, the sender selects an appropriate channel like letter or email for sending messages. The selected medium for sending message is important in the communication. Further, the recipient receives the message and decodes it. After proper decoding and interpreting the message, the receiver sends feedback to the sender. When the sender receives the feedback, the cycle of communication is successfully completed.

OR

You are planning a family trip to your favourite place. Make notes of what you must do to get most out of this trip. Use the mind mapping technique for this purpose.

Q.4 Imagine yourself as the editor of an English newspaper published from Maharashtra. Write the concluding remark of the editorial on the death of a famous social worker.

OR

You are working with a popular TV news channel in India. Prepare a script in English for compering a programme on 'Problems and Solutions to Unemployment in India."

