The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Kamala College, Kolhapur

1.2 Address Line 1

> 1st Lane,

Address Line 2

> Rajarampuri,

City/Town

> Kolhapur

State

> Maharashtra

Pin Code

> 416008

Institution e-mail address

> prinkck@rediffmail.com

Contact Nos.

> 0231-2522216

Name of the Head of the Institution:

> Dr. Krantikumar R. Patil

Tel. No. with STD Code:

> 0231-2522216

Mobile:

> 9850908933

Name of the IQAC Co-ordinator:

Dr. J. B. Patil

Mobile:

9403600651

IQAC e-mail address:

prinkck@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

13137

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/RAR/078

1.5 Website address:

www.kamalacollegekop.edu.in

Web-link of the AQAR:

http://www.kamalacollegekop.edu.in/sites/default/files/aqar201314

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	2.76	2004	2004-2009
2	2nd Cycle	B	2.87	2012	2012-2017
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

12/08/2004

1.8 AQAR for the year *(for example 2010-11)*

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2013-14 – 23/09/2014
ii. AQAR 2012-13 – 19/09/2013
iii. AQAR 2011-12 – Reaccreditation Peer Team Visit on 6 to 8 February, 2012
iv. RAR Submitted to NAAC – 29/11/2010

1.10 Institutional Status

University   State [ ] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓] No [ ]

Constituent College   Yes [ ] No [✓]

Autonomous College of UGC   Yes [ ] No [✓]

Regulatory Agency approved Institution   Yes [ ] No [✓]

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

                       Urban [✓]   Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓] UGC 12B [✓]

                    Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓]   Science [ ] Commerce [✓] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) | BCA, B.Voc.

1.12 Name of the Affiliating University *(for the Colleges)* | Shivaji University, Kolhapur (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [   ]   DST-FIST [   ]

UGC-Innovative PG programmes [✓   ]   Any other (*Specify*) [   ]

UGC-COP Programmes [✓   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [08]

2.2 No. of Administrative/Technical staff [01]

2.3 No. of students [01]

2.4 No. of Management representatives [01]

2.5 No. of Alumni [--]

2. 6 No. of any other stakeholder and
     community representatives [01]

2.7 No. of Employers/ Industrialists [--]

2.8 No. of other External Experts [--]

2.9 Total No. of members [12]

2.10 No. of IQAC meetings held [04]

2.11 No. of meetings with various stakeholders: No. [--] Faculty [--]

Non-Teaching Staff Students [--] Alumni [--] Others [--]

2.12 Has IQAC received any funding from UGC during the year?   Yes ☑ No ☐

   If yes, mention the amount   3,00,000

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | --

   (ii) Themes   --

2.14 Significant Activities and contributions made by IQAC

- MOUs with reputed Dairies and Malls such as Gokul and Yalgud Dairies and Lucky Bazar respectively.
- Organization of a national level seminar and three workshops.
- Proposal to UGC for New Ladies Hostel Building.
- Establishment of B. Voc. Labs
- Infrastructural growth such as construction of rooms and labs viz.a.viz. the growth and

2.15 Plan of Action by IQAC/Outcome
    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
- Proposal for National Seminar - Organizations of Workshops/ Seminars - Infrastructural Development - Proposal for M.A. in Hindi (YCMOU) - Extension Activities - Plan to invite reputed firms for recruitment of eligible students - Proposal for Community College - Commencement of M.A. II - Commencement of B. Voc. II - Proposal for Rainwater Harvesting - Beautification of the campus	- Organized a National Seminar - Organized Workshops on various themes. - Completion of laboratories and Classrooms. - Proposal Submitted - Various Extension activities were carried out. Mentioned in the further part of this report - Campus selection was organized - Proposal Submitted. - Commenced M.A. II as per natural growth. - Commenced B. Voc. II as per natural growth - In Progress. - Tree Plantation, levelling of the grounds with the gutters around them.

   Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

As soon as the AQAR is written it is placed before the Members of the Management for its kind perusal. Members exchanged their ideas, suggestions are given and rectification is carried out if necessary.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03	--	--	--
UG	04	--	--	07
PG Diploma	01	--	--	-
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	08	--	--	07

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / ✓ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	--
Annual	08

1.3 Feedback from stakeholders* Alumni ✓ Parents ✓ Employers ✓ Students ✓
    (On all aspects)

   Mode of feedback   :   Online ☐ Manual ✓ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Revision of syllabi after every three years by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Bachelor of Vocation (I^{st} year) Introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	02	17		01

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

06		11		09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	17	04
Presented papers	08	15	01
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) Use of ICT
2) Practicals
3) Field Visits
4) Focussed Group Discussions.
5) Seminars and Project Work.
6) On Job Training programme.
7) Guest Lectures
8) Participatory teaching methods for P.G.

2.7 Total No. of actual teaching days

during this academic year

225

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

1) Online Multiple choice questions for B.Voc.
2) Photocopy (B.A.I)

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development

03		04

      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
      distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	96	23.90	47.90	11.40	--	83.00
B.Com.	104	9.60	51.00	36.50	--	97.00
B.C.A.	21	--	57.14	42.86	--	92.85
M.A.(Home Sc.)	05	--	20.00	60.00	--	80.00
M.A. (Eng.)	07	14.28	--	56.72	--	71.00
M.A. (Yoga)	14	21.42	71.42	--	--	93.00
PGDYT	14	7.14	71.42	14.28	--	92.85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

   IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes
   1. Preparation of year plan by the teachers.
   2. Evaluation of the teachers performance by the students through their feedback.
   3. Sending the teachers and students to various workshops and seminars.
   4. Maintenance of academic diary
   5. Organizing workshops and ICT skill upgradation programmes for teachers. \
   6. Power-point presentation by students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	15
Staff training conducted by the university	06
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	04
Others (Examination Reforms)	17

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	02	--	--
Technical Staff	01	--	--	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Committee has been working.
- Providing library facility with internet.
- Motivation to undertake minor / major research projects.
- Motivation for participation and paper presentation in conferences.
- Motivation to publish articles / papers in the leading journals and books.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	03	--	--
Outlay in Rs. Lakhs	--	1,90,000	--	--

3.4   Details on research publications

No. of Publications	International	National	Others
Peer Review Journals	24	07	--
Non-Peer Review Journals	01	01	02
e-Journals	01	--	--
Conference proceedings	04	20	01

3.5 Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-14	UGC	1,90,000	1,25,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. $\boxed{01}$ Chapters in Edited Books $\boxed{21}$

   ii) Without ISBN No. $\boxed{01}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{-}$ CAS $\boxed{-}$ DST-FIST $\boxed{-}$

DPE $\boxed{-}$ DBT Scheme/funds $\boxed{-}$

3.9 For colleges   Autonomy $\boxed{-}$ CPE $\boxed{-}$ DBT Star Scheme $\boxed{-}$

INSPIRE $\boxed{-}$ CE $\boxed{-}$ Any Other (specify) $\boxed{-}$

3.10 Revenue generated through consultancy $\boxed{--}$

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	03	--
Sponsoring agencies	--	UGC	--	Shivaji University Kolhapur	--

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{10}$

3.13 No. of collaborations   International $\boxed{--}$ National $\boxed{10}$ Any other $\boxed{25}$

3.14 No. of linkages created during this year $\boxed{05}$

3.15 Total budget for research for current year in lakhs:

From Funding agency $\boxed{}$ From Management of University/College $\boxed{}$

Total $\boxed{}$

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	01	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| 08 |

and students registered under them

| 38 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level | 200 | State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level | 50 | State level | 22 |

National level | 10 | International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level | 02 |

National level | 01 | International level [ ]

3.25 No. of Extension activities organized

University forum | 04 | College forum | 19 |

NCC | 10 | NSS | 07 | Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Development of special games and teaching and Educational aids for the physical, mental and cognitive development of nursery student of Balbhavan of Tararani Vidyapeeth and Implementation and observation of the development. (13th Jan. 2015)

- Outreach programme of poster presentation on "Nutritional needs and Diet of Nursery School" for parents of students of Balbhavan to create awareness of Children diet. (30, Jan. 2015)

- Organization of Health Check-up Camp for parents of Kamala College students on 20th September, 2014.

- Outreach programme – 'Save Fuel' programme for the women in Sadar Bazar area in Kolhapur.

- Programme on water conservation, 'Plastic free Panhala Fort' organized by the NSS Units of the college.

- Participation of NCC Cadets in 'Swachha Bharat Abhiyan' and 'Anti-Child Marriage', 'Beti Bachao – Beti Padhao and National Voters' Day rallies.

- Participation of 'Sant Gadagebaba Gram Swachhata Abhiyan' by B.A. III students.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 acres	--	Parent Institution	12 acres
Class rooms	21	--	Parent Institution and UGC	21
Laboratories	Sr. – 04	2	Parent Institution and UGC	Sr. – 05
Seminar Halls	01	--	UGC	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	23	UGC	23
Value of the equipment purchased during the year (Rs. in Lakhs)	--	6,02,930/-	UGC	--
Others	--	1,20,808	UGC	--

4.2 Computerization of administration and library

Yes

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	552	40,136	262	32,730	814	72,866
Reference Books	530	2,11,772	272	2,15,447	805	4,27,219
e-Books	51000	5,000	--	--	51,000	5,000
Journals	26	34,735	30	33,092	56	67,827
e-Journals	21000	5,000	--	--	21,000	5,000
Digital Database	--	--	--	--	--	--
CD & Video	14	4,632	4	1,099	18	5,734
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	71	1	71	03	02	10	--	--
Added	17	--	--	--	--	--	--	--
Total	88	1	50	03	02	10	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Organization of C^{++} Programming Competition. (12th August, 2014)
- Organization of Power Point Presentation Competition. (13th August, 2014)
- Organization of Web page designing competition.
- Three Days Workshop on 'Computerized Accounting' in collaboration with Modern School of Computers. (between 22nd to 28th August, 2014)
- Workshop on 'Use ICT' in teaching learning process for faculty. (25th August, 2014)
- Lecture on 'Cloud Computing'. (28th August, 2014)

4.6 Amount spent on maintenance in lakhs:

i) ICT $\quad$ 75,521

ii) Campus Infrastructure and facilities $\quad$ --

iii) Equipment $\quad$ 10,484

iv) Others $\quad$ 7,651

Total : $\quad$ **93,656**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1) Display of support services on the college notice board and college web site.
2) Regular interactions with students in classrooms, outside classroom and in meetings with class representatives.
3) Students and stakeholders feedback on various students' support services.
4) Telephonic communication with students' as per the requirements.
5) Provides information about admission and completion requirements for all programmes, fee structure, refund policies, financial aids and other related matters with the students.

5.2 Efforts made by the institution for tracking the progression

1) Periodic review by faculty members, HoDs, Principal and IQAC for tracking the progression of the institution.
2) Launching of appropriate educational programmes, COCs and curricular, co-curricular and extra-curricular activities.
3) Mentoring.
4) Feedback from students and stakeholders.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1005	90	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men
No	%
--	--

Women
No	%
--	--

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
--	--	--	--	--	--	--	--	--	--	--	--

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1) Formation and working of separate competitive examination committee.
2) Organization of lectures, seminars and workshops on competitive examinations
3) Purchase or preparatory books and magazines for competitive examinations.

No. of students beneficiaries | 274

5.5 No. of students qualified in these examinations

NET | | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | C.A. - 04

5.6 Details of student counselling and career guidance

1) Establishment and working of separate career guidance and counselling cell.
2) Organization of expert lectures, seminars and workshops on various career opportunities.
3) Display of articles related to different career fields and various job opportunities.
4) Regular personal counselling and guidance to the students about career selection.
5) Employment card registration drive.

No. of students benefitted | 316

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	61	08	No. of Organization visited - 3 Students Placed – 03 Self Employed – 01 Other Jobs – 06

5.8 Details of gender sensitization programmes

Organization of lecture by Internal Complaing Redressel Committee on Mahila Daxata Samiti ani Mahilanvishayik Kayade by Adv. Smt. Shashikala Patil.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [50] National level [04] International level [--]

No. of students participated in cultural events

State/ University level [--] National level [--] International level [--]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [--] National level [--] International level [--]

Cultural: State/ University level [--] National level [--] International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	94	26,275
Financial support from government	170	9,32,911
Financial support from other sources	25	18,500
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs   : State/ University level [--] National level [--] International level [--]

Exhibition: State/ University level [--] National level [--] International level [--]

5.12   No. of social initiatives undertaken by the students [--]

5.13 Major grievances of students (if any) redressed: --   [19]

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision –
Empowerment of women with intellectual, mental, physical, spiritual and emotional excellence

Mission –
1) Dissemination of women's education and inculcation of need based academic and intellectual skills.
2) Inculcation of moral values and scientific temper.
3) Overall development of personality.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

1) Some of our Faculty Members are working in the B.O.S. of the University helping the curriculum development.
2) Some of them lodged their oral and written suggestions to the B.O.S. for the said purpose.

6.3.2   Teaching and Learning

1) Use of ICT in teaching
2) Organization of field trip, Study Tour etc.
3) Organization of Seminars, Workshops and Guest Lectures.
4) Providing Teaching Learning Resources.
5) Book Bank facility for students.
6) Mentoring Cell

6.3.3   Examination and Evaluation

1) Semester pattern is followed.
2) Internal evaluation at B.A. I, II & III, B.C.A., B. Voc. and M.A. in English, Home Science and Yoga Shashtra.
3) Certificate examination for Career Oriented Courses.

6.3.4 Research and Development:

1) Research development committee formed at college level.
2) Two Minor and One Major Research Projects were completed under Schemes of UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1) Computerized Library
2) ICT Classrooms
3) Spacious Seminar Hall
4) Study Room with good reading ambiance.
5) Well equipped laboratories
6) Computerized Office
7) Eco-friendly campus
8) Adequate infrastructure.
9) Prompt security system.

6.3.6 Human Resource Management

1) Staff Welfare Committee
2) Staff Academy Committee organized various welfare and Management programmes for faculty and non-teaching staff.
3) With liberalization and globalization of the economic activities in the world around, there is a dire need to develop skilled human resources. In view of this we have been running seven skill oriented courses.
4) The institution monitors and plans staff development programmes for their personal development.

6.3.7 Faculty and Staff recruitment

As per requirement and Shivaji University and State Government rules and regulations staff and faculty recruitment was fulfilled by the college Management.

6.3.8 Industry Interaction / Collaboration

1) Total five MOUs with industry / colleges –

- Kaivalyadham, Lonavla
- Kolhapur Institute of Technology (KIT), Kolhapur
- Kolhapur Zilla Dudh Utpadak Sangh Ltd. (Gokul), Kolhapur
- Hanuman Sahakari Dudh va Dudh Utpadak Sang Ltd., Yalgud
- Lucky Bazar, Kolhapur

2) Experts from the industry and related fields are called for to deliver lectures and to enlighten the students.

3) Industrial visits, field trips, study tours are also organized.

6.3.9 Admission of Students

The Admission committee guides the students in filling up the admission forms, selection of proper subjects and overall information about the college and its rules for discipline. It displays the admission list which is prepared as per the UGC, Government and University Guidelines.

6.4 Welfare schemes for

Teaching	1) There is a staff welfare committee working for the well being of the teachers and non-teaching staff.
Non teaching	
Students	1) There are various scholarships given by Government, University and some NGOs of Rs. 9,32,911/- 2) Scholarship given by College Trustees is of Rs. 9,575/- and Well-wishers of the institution such as Bagal Scholarship of Rs. 4,000/-, Kori Scholarship of Rs. 5,000/- etc. 3) Students' Aid fund and freeships of Rs. 16,500/- 4) Monitory help of Rs. 6,500/- given to the students through teachers contribution.

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Academic Committee

				and the Principal
Administrative			Yes	Auditor, LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Semester pattern introduced for UG and PG Courses.
> CAP (Central Assessment Programme) is conducted

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> --

6.11 Activities and support from the Alumni Association

> 1) Tree plantation in the college campus.
> 2) Speeches delivered by: Smt. Kirti Mane(Class I – MSEB) Satyashila Dalvi (Tax Consultant), Shamal Pawar (PSI)

6.12 Activities and support from the Parent – Teacher Association

> 1) Organized Melava on 20/09/2014 and Feedback is obtained.
> 2) Arranged free health check-up camp for parents.

6.13 Development programmes for support staff

> 1) Arranged lecture on 'Use of I.C.T. in Teaching-Learning Process' by Prof. Ranajit Potdar on 25th August, 2014.
> 2) Arranged a Lecture on "Maharashtra as reflected outside Maharashtra" delivered by Dr. Vasantrao More on 15th September, 2014

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The college organized
> 1) Campus clean programme.
> 2) Tree plantation programme.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1) Introduction of Bachelor of Vocation (B.Voc.) course in 1) Retail Management and I. T. And 2) Food Processing and Management.
2) MoUs with renowned institutions for curriculum design, on job training, project work and placement of the students for B. Voc. Courses.
3) Establishment of Retail Management and I. T. Lab and Food Processing Laboratory.
4) Promotion of activities related with value based education, social responsibility and good citizenship among the students such as celebration of various days and anniversaries of Great Personalities, conducting blood donation camps, thought provoking lectures by social reformers.
5) Promotion of academic excellence and effective human resource development through interaction programmes with social workers, thinkers with students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1) Once the decision by the institution to start B. Voc. Program approved by UGC is taken by the institution, the proposal for affiliation is sent to the concerned authorities for sanction.
2) Proposal for extension of M.A. Yogashashtra and M.A. English Part II is send to Shivaji University.
3) Infrastructural facilities are provided taking into consideration the academic growth of the college.
4) Proposal to organize workshops and seminars are sent to the University or to the UGC for sanction and as soon as the sanction and permission of the same are taken these activities are carried well within the time.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Widening access to post graduate courses.

1) **Objective**
   a. To introduce vocational education.
   b. To make education available at Post graduate level.
1) **Need addressed and the context:**
   a. There is less scope for employment and self-employment in traditional education i.e. B.A. and B. Com. Courses offered by our college. There is an urgent need of introducing vocational courses.
   b. A large number of students not only from our institution but from other institutions also need to do M.A. in English and Yogshashtra as there is no department in the university of Yogashashtra and there are limited seats available for the students in the department of English of the University.

4) **The Practice**
   a. The vision of the institution is 'Empowerment of Women' and one of the mission statement is 'dissemination of education'. To fulfil these we started M.A. II in English and Yoga Shashtra after getting the due sanction from the Government of Maharashtra and their affiliation from Shivaji University, Kolhapur. Applications were invited by the students, admission list was displayed and qualified teachers were appointed. Hostel facilities were provided to the needy students.
   b. We started skill based B. Voc. Course in 1) Retail Management and I. T. and 2) Food Processing and Management to provide the students more employment and self-employment opportunities sponsored by UGC, New Delhi and affiliated by Shivaji University, Kolhapur. Awareness was created amongst the students and parents about these courses as they were newly introduced in the area of Shivaji University. Applications were invited by the students. Qualified teachers were appointed. Hostel facilities were provided to the needy students.

5) **Evidence of Success:**
   a. This year M.A. II started. The success rate is 71.00 % as reflected in the result. There are ample opportunities for them.
   b. The students (4) from B. Voc. course in Retail Management have got employment opportunities in Shoppers Stop Pvt. Ltd. in the very first year through campus placement. Two of our students from food processing and management have started their self employment unit.

6) **Resources:**
   a. Monitory assistance from the parent institution and the fees collected from the students has been used for M.A. Course.
   b. Financial Assistance of Rs. 1.85 Crore is sanctioned from UGC, New Delhi for B. Voc. Course.

7) **The Institution:**
   a. Name : Kamala College, Kolhapur
   b. Address: Rajarampuri 1st Lane, Kolhapur (M.S.)
   c. Contact Nos. (0231) 2522216, Fax (0231) 2524362
   d. E-mail : prinkck@rediffmail.com
   e. Website : www.kamalacollegekop.edu.in

Development of Infrastructure to match academic growth:

1) **Objective**
   a. To develop and to provide first rate infrastructure and learning resources viz.-a-viz. the academic growth.

2) **Need addressed and the context:**
   a. Alongwith conventional academic programmes students need post graduate and Vocational courses providing them better employment opportunities. The more the academic growth the more the need of infrastructural facilities. We started B. Voc. Course in 1) Retail Management and I. T. and 2) Food Processing and Management. There is a need of laboratories for practical training as the course vocational. Hence the requirement to develop infrastructure to match the academic growth.

3) The Practice

    a. In-spite of the availability of 21 classrooms the institution has completed construction of five additional classrooms in the stipulated time.

    b. The institution has undertaken establishment of well-equipped Retail Management Laboratory and Food Processing Laboratory and completed the same in stipulated time.

4) Evidence of Success:

    The evidence of systematic planning and its execution is reflected in the successful completion of equipped Retail Management Lab. and Food Processing Laboratory and construction of five additional classrooms in time.

5) Resources:

    a. Financial assistance from the parent institution and the grants from UGC, New Delhi are utilized.

6) The Institution:

    c. Name : Kamala College, Kolhapur

    d. Address: Rajarampuri 1ˢᵗ Lane, Kolhapur (M.S.)

    e. Contact Nos. (0231) 2522216, Fax (0231) 2524362

    f. E-mail : prinkck@rediffmail.com

    g. Website : www.kamalacollegekop.edu.in

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1) Workshop on students contribution towards water conservation under Lead College Scheme of Shivaji University (10ᵗʰ September, 2014)
2) Organization of competition on water conservation (10ᵗʰ September, 2014)
3) Outreach program on fuel saving under service to community in collaboration with Petroleum Conservation Research Association, New Delhi. (17ᵗʰ September, 2014)
4) Quiz competition on save fuel. (17ᵗʰ September, 2014)

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution:

Methodology Used

A)   Data Collection – Sources – Internal

1) Available office records and committee reports.
2) Feedback from various stakeholders on various aspects.
3) Regular LMC, IQAC, departmental, staff meetings and informal discussions.

External Sources:

1) Informal discussions with stakeholders through alumnae association and parent teacher association employers.
2) NAAC Re-accreditation Report.
3) University Reports
4) Formal and informal communication with University Authorities.

B)   Analysis and Interpretation of Data:

Analysis of data carried out through meeting of HoD's and various committees

Principals meetings with teaching and non-teaching staff and inferences are drawn with respect to SWOT Analysis of the institution.

Strengths:

1)   ONLY Women's College in Kolhapur City.
2)   NAAC Reaccredited with 2.87 CGPA.
3)   Partial automation of Office and Library.
4)   All faculty members engaged in research.
5)   20% ICT enabled classrooms. (5 out of 27 classrooms)
6)   Ladies Hostel facility.
7)   Well equipped laboratories for Home Science, Computer, Language Lab, Yoga Hall, Health Club, Food Processing & Management Laboratory, Retail Management and I.T. Laboratory.
8)   Excellent academic results.
9)   Access, equity and excellence in academic and administrative functioning.
10)   Greater number of students from rural area.
11)   Multi disciplinary programmes, interdisciplinary, skill based vocational programs.
12)   Only college providing Yoga education and Home Science at P.G. level (in the area of Shivaji University).

13)   MoUs with renowned industries.

14)   Sports facilities for selected games.

15)   Yashwantrao Chavan Maharashtra Open University Centre at UG and PG level.

Weaknesses:

1)   Inadequacy of toilet block for girl students.

2)   Administrative building without sufficient and modern amenities.

3)   Common room without requisite facilities

4)   Inadequacy of classrooms in relation with newly introduced courses.

5)   Shortage of funds for Career Oriented Courses and skill based courses.

6)   Lack of rainwater harvesting and solar energy use.

7)   Lack of quality e-journals and books

8)   Need of strengthening career guidance and competitive examination and placement cell.

9)   Less number of society oriented research projects.

10)   Less awareness about research among students.

Opportunities:

Improvement in:

1)   NAAC Accreditation from grade B with 2.87 CGPA to A.

2)   Addition to vocational programs.

3)   Mainstreaming of girl students.

4)   Colleges with potential for excellence.

5)   Creation of 'Tararani – The Great' Chair.

6)   Consultancy, research and development.

Challenge:

1)   Career orientation, employability and skill develop among female students.

2)   Increasing GER of female students at UG and PG level.

3)   Threat from Professional Colleges.

SWOT Analysis of the institution put forth some strengths and weaknesses in relation to infrastructure, academic and governance of the institution.

Key activities are proposed to strengthen the strength and minimize the weaknesses. Such as

1)   Construction of toilet blocks, classrooms and common room.
2)   Upgradation of administration blocks, hostels, laboratories and libraries.
3)   Introduction of academic programmes at UG & PG and research activities.
4)   Conducting remedial courses, bridge courses, entry in services for socially and economically backward students.
5)   Vocational courses for improving employability.

8. **Plans of institution for next year**

> 1) To organize inter and intra-institutional, national and international workshops, seminars and conferences.
> 2) Enhancement of infrastructural facilities like construction of toilet blocks, classrooms and common room.
> 3) Upgradation of administrative blocks, hostels, library and laboratories.
> 4) Environmental friendly development i.e. rainwater harvesting and solar lights.
> 5) To conduct certain remedial courses, bridge courses for SC / ST students.
> 6) To establish competitive Exam centre.

Name : Dr. J. B. Patil   *Name : Principal Dr. K. R. Patil*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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ACADEMIC CALENDER 2014-15

Month											
June											
July											
Aug											
Sept											
Oct											
Nov											
Dec											
Jan											
Feb											
Mar											
April											