

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Kamala College, Kolhapur
1.2 Address Line 1	1 <sup>st</sup> Lane,
Address Line 2	Rajarampuri,
City/Town	Kolhapur
State	Maharashtra
Pin Code	416008
Institution e-mail address	prinkck@rediffmail.com
Contact Nos.	0231-2522216
Name of the Head of the Institution:	Dr. Krantikumar R. Patil
Tel. No. with STD Code:	0231-2522216
Mobile:	9850908933

Name of the IQAC Co-ordinator:

Dr. J. B. Patil

Mobile:

9403600651

IQAC e-mail address:

prinkck@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

13137

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/58/RAR/078

1.5 Website address:

www.kamalacollegekop.edu.in

Web-link of the AQAR:

http://www.kamalacollegekop.edu.in/sites/default/files/aqar201213

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	2.76	2004	2004-2009
2	2 <sup>nd</sup> Cycle	B	2.87	2012	2012-2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12/08/2004

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 – 19/09/2013
- ii. AQAR 2011-12 – Reaccreditation Peer Team Visit on 6 to 8 February, 2012
- iii. RAR Submitted to NAAC – 29/11/2010

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

BCA, B.Voc.

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur  
(M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Commencement of – M.A. Yoga and M.A. English  
Career Oriented Programme – Computerized Accounting

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Proposal for B.Voc., and Community College. Organization of Workshops, Seminars. Infrastructural Development. Proposal for Career Oriented Courses and P.G. Courses.	<ul style="list-style-type: none"> <li>Sanction of two B.Voc. Courses</li> <li>Organized 3 Workshops on Various themes.</li> <li>Infrastructural Development – Completion of the Construction of five classrooms.</li> <li>Started M.A. in Yoga Shashtra and English alongwith the COC named Computerized Accounting.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

As soon as the AQAR is written it is placed before the Members of the Management for its kind perusal. Members exchanged their ideas, suggestions are given and rectification is carried out if necessary.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	02		
UG	03	--	--	07
PG Diploma	01			
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	05	02		07
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / ✓ Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	08

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabi after every three years by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Post Graduate level – M.A. Yoga, M.A. English



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	03	16		01

2.2 No. of permanent faculty with Ph.D.	12
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty	--	10	04
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	22	05
Presented papers	06	39	--
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Use of ICT
- 2) Practicals
- 3) Field Visits
- 4) Group Discussions
- 5) Case study
- 6) Seminars and Project Work

2.7 Total No. of actual teaching days during this academic year	181
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	--
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03		05
----	--	----

2.10 Average percentage of attendance of students

Above 80%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	96	23	46	11	--	83.33
B.Com.	103	10	53	38	--	98.06
B.C.A.	23	03	15	05	--	100
M.A.(Home Sc.)	05	--	--	03	--	60
M.A. (Eng.)	06	--	02	03	--	83
M.A. (Yoga)	14	11	02	--	--	92.86
PGDYT	13	01	10	02		100
Career Oriented Courses						
Dietetics	02	02	--	--	--	100
Hospital Admn.	36	08	14	14	--	100
Yoga Edn.						
Basic Computer	18	04	08	06	--	100
Beauty Culture	09	05	04	--	--	100
Communication Skills in English	17	06	05	06	--	100
Computerized Accounting	23	07	14	02	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

1. Preparation of Year Plan by the teachers.
2. Maintenance of Academic Diary.
3. Organizing Workshops and ICT skill upgradation programmes for teachers.
4. Sending the teachers and students to various workshops and seminars.
5. Evaluation of the teachers' performance by the students through their Feedback.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10		01	
Technical Staff	10			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formation of Research Committee
- Motivation to participate in conferences and seminars
- Motivation to undertake minor / major research projects
- Organization of seminars for writing research paper.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs				5,01,200

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03		
Outlay in Rs. Lakhs			1,30,000	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	02	
Non-Peer Review Journals	--	--	--
e-Journals	02	--	--
Conference proceedings	03	12	03

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-14	UGC		2,46,000
Minor Projects		UGC	1,85,000	1,25,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number				03	
Sponsoring agencies				Shivaji University Kolhapur	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

Type of Patent		Number
National	Applied	--
	Granted	--

3.16 No. of patents received this year

International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
			05		04	

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

08

39

3.19 No. of Ph.D. awarded by faculty from the Institution

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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="05"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="09"/>	NSS	<input type="text" value="19"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 acres	--	Parent Institution	12 acres
Class rooms	21	--	Parent Institution and UGC	21
Laboratories	Sr. – 04 Jr. - 03	--	Parent Institution and UGC	Sr. – 04 Jr. - 03
Seminar Halls	01	--	UGC	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	4 Computers	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)	--	1,54,300	UGC	
Others	--	1,20,808	UGC	

#### 4.2 Computerization of administration and library

Yes
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	643	53,820	552	40,136	1195	93,956
Reference Books	406	1,29,187	590	2,11,772	996	2,11,772
e-Books	51000	5,000	51000	5,000		5,000
Journals	18	18,080	26	34,735	44	52,815
e-Journals	21000	5,000	21000	5,000		5,000
Digital Database	--	--	--	--	--	--
CD & Video	140	29,923	14	4,635	154	34,558
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others



Existing	71	34	50	03	02	10	--	--
Added	04	--	04	--	--	--	--	--
Total	75	34	54	03	02	10	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	1,20,808
ii) Campus Infrastructure and facilities	45,965
iii) Equipment	5,865
iv) Others	--
<b>Total :</b>	<b>1,72,638</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC provides clear information to students about the facilitating mechanisms like career guidance cell, placement cell, grievance redressal cell, welfare schemes etc. It also provides information about admission and completion requirements for all programmes, fee structure, refund policies, financial aids and other related matters with the students.

#### 5.2 Efforts made by the institution for tracking the progression

Students are advised to participate in each and every activity leading to their progression. They are told to develop skills to foster holistic personality development. Appropriate educational programmes, career oriented courses and extra-curricular activities are also organized to fulfil the objective.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
888	55		

#### (b) No. of students outside the state

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#### (c) No. of international students

--
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No	%
--	--

Women

No	%
--	--

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Revis

There is a separate competitive Exam Committee to inculcate the techniques useful for competitive exams. We have special grant from the UGC for the implementation of the scheme of coaching classes for entry in services for SC / ST Students in Colleges'. Under this scheme the committee arranged lectures of experts in this area. Even under the Lead College Scheme workshop on 'Competitive Examinations' was organized for the benefit of the students of our and other colleges. Advertisement about job opportunities are always

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

There is a separate Career Counselling Cell for guiding the students about their career selection. The cell conducts seminars on various career opportunities available in different areas. Experts in different fields are invited for lectures. Members of the cell also counsel the students' regarding their personality development. Articles related with various career fields are provided to them from time to time.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	216	17	Self Employed – 11 Other Jobs – 03

5.8 Details of gender sensitization programmes

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## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	133	32,456
Financial support from government	170	9,32,911
Financial support from other sources	08	9,510
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Revised Guidelines of IQAC and submission of AQAR    Page 20

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

12

5.13 Major grievances of students (if any) redressed: --

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision –**

Empowerment of women with intellectual, mental, physical, spiritual and emotional excellence

**Mission –**

- 1) Dissemination of women's education and inculcation of need based academic and intellectual skills.
- 2) Inculcation of moral values and scientific temper.
- 3) Overall development of personality.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 1) Some of our Faculty Members are working in the B.O.S. of the University helping the curriculum development.
- 2) Some of them lodged their oral and written suggestions to the B.O.S. for the said purpose.

6.3.2 Teaching and Learning

- 1) Use of ICT in teaching
- 2) Organization of field trip, Study Tour etc.
- 3) Organization of Seminars, Workshops and Guest Lectures.
- 4) Providing Teaching Learning Resources.
- 5) Book Bank facility for students.

6.3.3 Examination and Evaluation

- 1) Semester pattern is followed. University conducts examinations through the colleges and evaluation of the same is done at the CAP centres.
- 2) Internal evaluation is conducted by the college by organizing seminars and by giving Home Assignments to the students.
- 3) And evaluation of the student is made on their performance in the University and college examinations.

#### 6.3.4 Research and Development:

- 1) Research committee in the college helps the ambitious teachers in their research work by giving guidance and useful suggestions in their area of interest.
- 2) The college organized a one day workshop in collaboration with Shivaji University on “Writing Research Papers, Ethics of Research and Plagiarism”

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Computerized Library
- 2) ICT Classrooms
- 3) Spacious Seminar Hall
- 4) Study Room with good reading ambiance.
- 5) Well equipped laboratories
- 6) Computerized Office
- 7) Eco-friendly campus
- 8) Adequate infrastructure.
- 9) Prompt security system.

#### 6.3.6 Human Resource Management

- 1) With liberalization and globalization of the economic activities in the world around, there is a dire need to develop skilled human resources. In view of this we have been running seven skill oriented courses.
- 2) The institution monitors and plans staff development programmes for their personal development.

#### 6.3.7 Faculty and Staff recruitment

As per UGC, Government and University norms.

#### 6.3.8 Industry Interaction / Collaboration

- 1) To make several academic programmes and the seven COCs more productive and fruitful we have established MOUs with the institution of International repute such as Kaivalyadham, Lonavla, KIT's Institute of Technology, Gokul and Yalgud Milk Dairies. We have tie-ups with certain malls such as Lucky Bazar for the purpose of practical experience.
- 2) Experts from the industry and related fields are called for to deliver lectures and to enlighten the students.
- 3) Industrial visits, field trips, study tours are also organized.

### 6.3.9 Admission of Students

The Admission committee guides the students in filling up the admission forms, selection of proper subjects and overall information about the college and its rules for discipline. It displays the admission list which is prepared as per the UGC, Government and University Guidelines.

### 6.4 Welfare schemes for

Teaching	1) There is a staff welfare committee working for the well being of the teachers and non-teaching staff.
Non teaching	
Students	1) There are various scholarships given by Government, University and some NGOs. 2) Scholarship given by College Trustees and Well-wishers of the institution such as Bagal Scholarship, Kori Scholarship etc. 3) Students' Aid fund and freeships. 4) Monitory help of Rs. 33,000/- given to the students through teachers contribution.

### 6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done    Yes     No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Academic Committee and the Principal
Administrative			Yes	Auditor, LMC

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester pattern introduced for UG and PG Courses.  
CAP (Central Assessment Programme) is conducted



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- 1) Rs. 15,000/- fund generated by Alumni Association.
- 2) A lecture of renowned advocate named Bali was organized

6.12 Activities and support from the Parent – Teacher Association

- 1) 'Sujan Palaktva' programme was organized on 05/03/2014 by 'Parent-Teacher Association'

6.13 Development programmes for support staff

- 1) A lecture on the topic 'Khandibhar Rupaye-Pasabhar Dollar' was organized.
- 2) Various workshops were organized under the Lead college scheme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college organized
- 1) Campus clean programme on 24<sup>th</sup> September, 2013
  - 2) Tree plantation programme on 4<sup>th</sup> August, 2013
  - 3) Poster exhibition on "Birds and their life" to create awareness among the students.
  - 4) Slide Show on "Sayahyadri Jaiv vividhata"

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) The institution displays sensitivity to changing educational, social and market demands. So the proposal to start courses under B. Voc. is submitted to the UGC.
- 2) It promotes value based education, social responsibility and good citizenry among the students community by celebrating various days and anniversaries of the great personalities and conducting blood donation camps, free health check-up and certain thought provoking lectures by social thinkers.
- 3) Interactions programmes between social workers, thinkers and the students are arranged to promote academic excellence and effective human resource development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) Once the decision by the institution to start COC or any other educational programme is taken, proposal of the same to start or get further affiliation are sent to the concerned authorities to be sanctioned.
- 2) Infrastructural facilities are provided taking into consideration the academic growth.
- 3) Proposal to organize workshops and seminars are sent to the university or to the UGC for their sanction and as soon as the sanction and permission of the same are taken these activities are carried well within the time.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

#### **Widening access to post graduate courses.**

##### **1) Objective**

- a. To make education available at the Post Graduate Level.

##### **1) Need addressed and the context:**

- a. A large number of students not only from our institution but from other institutions also needs to do M.A. in English and Yoga Shashtra as there is no Department in the University of Yoga Shashtra and there are limited seats available for the students in the Department of English of the University.

**4) The Practice**

- a. The vision of the institution is 'Empowerment of Women' and one of the mission statement is 'dissemination of education'. To fulfil these we started M.A. in English and Yoga Shashtra after getting the due sanction from the Government of Maharashtra and their affiliation from Shivaji University, Kolhapur. Applications were invited by the students, admission list was displayed and qualified teachers were appointed. Hostel facilities were provided to the needy students.

**5) Evidence of Success:**

- a. This year M.A. part I is started and in the next year it will be extended to part II. After that the success rate will be determined. However there are ample job opportunities for them.

**6) Resources:**

- a. Monetary assistance from the parent institution and the fee collected from the students have been used.

**7) The Institution:**

- a. Name : Kamala College, Kolhapur
- b. Address: Rajarampuri 1<sup>st</sup> Lane, Kolhapur (M.S.)
- c. Contact Nos. (0231) 2522216, Fax (0231) 2524362
- d. E-mail : prinkck@rediffmail.com
- e. Website : www.kamalacollegekop.edu.in

**Development of Infrastructure to match academic growth:****1) Objective**

- a. To develop and to provide first rate infrastructure and learning resources viz.-a-viz. the academic growth.

**2) Need addressed and the context:**

- a. Alongwith conventional academic programmes students need post graduate and COCs which provide them better employment opportunities. In view of this we started M.A. in English and Yoga Shashtra alongwith seven COCs. The more the academic courses the more infrastructural facilities needed. Hence the requirement to develop infrastructure to match the academic growth.

**3) The Practice**

- a. In-spite of the availability of 21 classrooms the institution has undertaken construction of five classrooms and completed the same in the stipulated time.

**4) Evidence of Success:**

- b. The evidence of systematic and meticulous planning and its execution is reflected in the successfully completion of these classrooms with ICT facilities.

**5) Resources:**

- a. Financial assistance from the parent institution and the UGC is utilized.

**6) The Institution:**

- c. Name : Kamala College, Kolhapur
- d. Address: Rajarampuri 1<sup>st</sup> Lane, Kolhapur (M.S.)
- e. Contact Nos. (0231) 2522216, Fax (0231) 2524362
- f. E-mail : prinkck@rediffmail.com
- g. Website : www.kamalacollegekop.edu.in

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1) A lecture is organized on environment protection and consciousness among the students is generated. They were told to ban the plastic bags and to keep the campus clean and eco-friendly.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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**8. Plans of institution for next year**

- 1) To run the following courses rigorously:
  - a. Retail Management and I. T.
  - b. Food Processing and Management under three years integrated B. Voc. course
  - c. M.A. part II courses in English and Yoga Shashtra
- 2) To Provide Adequate Infrastructural Facilities viz.a.viz. academic growth.
- 3) To Organize inter and intra institutional, national and international workshops, seminars and conferences.

Name : Dr. J. B. Patil

Name : Principal Dr. K. R. Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Tararani Vidyapeeth's  
KAMALA COLLEGE, KOLHAPUR

**Report of Analysis of Student Feedback on Teachers – Year - 2013-14**

Sr.	Description / Question type	Rating	Performance
<b>General / Attitude Related</b>			
1	Communication Skill	3.7	Very good
2	Class Control	3.8	Very good
3	Regularity in taking Lectures and Practical	4.0	Very Good
4	Skill in explaining difficult points	3.4	Very Good
5	General availability / Accessibility	3.8	Very Good
6	Attitude towards students - Friendly and motivating	3.8	Very good
7	Willingness to help deserving students	3.7	Very good
8	Attitude towards the subject taught	3.6	Very Good
9	Usefulness in counseling : personal / Career / Placement etc.	3.8	Very Good
10	Skill in motivating students for extra- curricular activities	3.8	Very good
<b>Subject Related</b>			
1	Command over subject	3.7	Very good
2	Readiness to resolve Student's doubt / questions etc.	3.8	Very good
3	Interest generated by teacher	3.9	Very good
4	Skill in making the subject Interesting	3.6	Very good
5	Frequency of asking short questions in the class while teaching	3.6	Very Good
6	Use of interactive teaching-seminars, quiz, case studies, G.D. etc.	3.5	Very Good
7	Frequency of giving References for Further reading	3.6	Very Good
8	Conducting Periodic Tests / Question-Answer Session	3	Good
9	Practice of giving Model Questions at the end of topic	3.2	Very Good
10	Training and Preparing Students for College / University Examin.	3.7	Very Good

*(Handwritten Signature)*  
Dr. Mrs. Maindargi V.V.  
Chairperson  
Feedback Committee

*(Handwritten Signature)*  
Principal,  
Kamala College, Kolhapur.

Tararani Vidyapeeth's  
KAMALA COLLEGE, KOLHAPUR

Report of Analysis of Alumni<sup>ae</sup> Feedback on College - Year - 2013-14

Sr.	Description / Question type	Rating	Performance
	<b>Teaching learning process</b>		
1	Teacher Quality	3.8	Very good
2	Course Completion	4	Very good
3	Motivation for the students	3	Good
4	Use of Modern Technology / teaching methods	2.8	Good
5	Rapport between Alumni and teacher	2.7	Good
6	Academic facilities provided by the College	3.6	Very good
7	Inculcation of value education	3.8	Very good
8	Continuous Internal evaluation	2.0	Satisfactory
9	Discipline	2.9	Good
10	Overall Impression	3.6	Very good
	<b>Infrastructure</b>		
1	Convenience / Location	4	Very good
2	Security	3	Good
3	Learning environment (Classrooms, Blackboard, ventilation, light )	3.8	Very good
4	Library and Study-room facilities	3.7	Very good
5	Computer facilities	3	Good
6	Sports facilities including Health Centre	3	Good
7	Hostel facilities	2.6	Good
8	Canteen facilities	2.7	Good
9	Ladies Room, Sanitary facilities etc.	1.9	Satisfactory
10	Other Amenities (drinking water, telephone, parking etc.)	2.9	Good
11	Recreation Hall	4	Very good
12	Maintenance and Cleanliness	3.2	Very good
13	Overall Impression	3.3	Very good

*Daindyi*  
(Dr. Mrs. Maundagi V.V.)  
Chairperson  
Feedback Committee

*K. J. J.*  
Principal,  
Kamala College, Kolhapur.

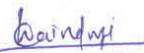
Tararani Vidyapeeth's  
KAMALA COLLEGE, KOLHAPUR

Report of Analysis of Alumni Feedback on College – Year - 2013-14

Specific Suggestions

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1. Alumni directory should be prepared.
2. Toilet facilities should be provided.
3. Special coaching should be given for group discussion, interview techniques, aptitude test.
4. Introduce 'Earn while Learn' Facility.

  
Dr. Mrs. Varsha Maindargi  
Chairperson  
(Feed back committee)

  
Principal,  
Kamala College, Kolhapur.

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Tararani Vidyapeeth's  
KAMALA COLLEGE, KOLHAPUR

**Report of Analysis of Parent Feedback on College – Year - 2013-14**

Sr.	Description / Question type	Rating	Performance
	<b>Teaching learning process</b>		
1	Teacher Quality	4	Very good
2	Course Completion	4	Very good
3	Motivation for the students	3	Good
4	Use of Modern Technology / teaching methods	2.6	Good
5	Rapport between Parent and teacher	3.2	Good
6	Academic facilities provided by the College	3.8	Very good
7	Inculcation of value education	3.6	Very good
8	Continuous Internal evaluation	2.4	Satisfactory
9	Discipline	3.4	Very Good
10	Overall Impression	3.8	Very good
	<b>Infrastructure</b>		
1	Convenience / Location	4	Very good
2	Security	3.6	Very good
3	Learning environment (Classrooms, Blackboard, ventilation, light )	3.9	Very good
4	Library and Study-room facilities	3.5	Very good
5	Computer facilities	3	Good
6	Sports facilities including Health Centre	3	Good
7	Hostel facilities	3.0	Good
8	Canteen facilities	2.5	Good
9	Ladies Room, Sanitary facilities etc.	1.6	Satisfactory
10	Other Amenities (drinking water, telephone, parking etc.)	2.8	Good
11	Recreation Hall	4	Very good
12	Maintenance and Cleanliness	3.4	Very good
13	Overall Impression	3.6	Very good

Maingdyi  
Dr. Mrs. Maingdyi V.V.  
Chairperson  
Feedback Committee

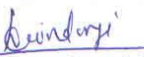
  
Principal,  
Kamala College, Kolhapur.

Tararani Vidyapeeth's  
KAMALA COLLEGE, KOLHAPUR

**Report of Analysis of Parent Feedback on College – Year - 2013-14**

**Specific Suggestions**

- 
1. Toilet facilities should be provided.
  2. Special coaching should be given for UPSC, MPSC, Banking examinations.
  3. College should start M.C.A. course.
  4. Ladies Room facility should be provided for students.
  5. Students should be given direct access in library.

  
Dr. Mrs. Varsha Maindargi  
Chairperson  
(Feed Back Committee)

  
Principal,  
Kamala College, Kolhapur.

Tararani Vidyapeeth's  
KAMALA COLLEGE, KOLHAPUR

**Report of Analysis of Employer Feedback on Students -Year - 2013-14**

Sr.	Description / Question type	Rating	Performance
<b>Overall performance</b>			
1	Sincerity and Punctuality	3.6	Very good
2	Devotion towards works	3.8	Very good
3	Hard Work	3	Good
4	Team Spirit	2.6	Good
5	Co-operative attitude	3.2	Very Good
6	Initiative	1.8	Satisfactory
7	Maturity	3.6	Very good
8	Honesty	3.2	Very Good
<b>Curriculum Studied by the Student in college</b>			
1	Use of curriculum in the Office Work	2.7	Good
2	Relevance in present situation	2.3	Good
3	Practical Orientation	1.8	Satisfactory
4	Personality Development	3.2	Very good
5	Value Orientation	3.4	Very Good
6	ICT Orientation	2.8	Good

**Specific Suggestions**

1. Communication skills and ICT skills should be developed more.
2. Practical training should included in the syllabus.
3. Relevance of the curriculum in the present situation should be given to the students.

*Varsha Maindargi*  
Dr. Mrs. Varsha Maindargi  
Chairperson  
(Feed back committee)

*Principal*  
Principal,  
Kamala College, Kolhapur.