



SH - 136

Total No. of Pages : 3

Seat No.	
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B.A. (Part - III) (Semester - VI) (CBCS) Examination, March - 2023
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC-6)
English for Communication (English Compulsory) (New)
Sub. Code : 75702/80012

Day and Date : Monday, 29 - 05 - 2023

Total Marks : 40

Time : 10.30 a.m. to 12.30 p.m.

- Instructions :
- 1) All questions are compulsory.
 - 2) Figures to the right indicate full marks.

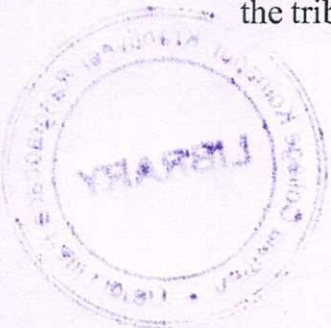
Q1) A) Rewrite the following sentences by choosing the correct alternatives given below. [3]

- a) The lighthouse keeper disappeared during _____
- i) storm
 - ii) night
 - iii) dawn
 - iv) daylight
- b) The boy has to support his mother and _____
- i) three sisters
 - ii) father
 - iii) brother
 - iv) two sisters
- c) The outsider in the poem 'The Mystic Drum' stands for _____
- i) communalism
 - ii) Western imperialism
 - iii) guest
 - iv) religion

B) Answer the following questions in a word or a phrase or a sentence. [3]

- a) Why does the rich man give loan to the boy?
- b) Why does the fingers and hands of the soldiers are slack and useless in the poem 'Two Dead Soldiers'?
- c) What does the poet? in the poem 'Bora Ring' imply in the line '... the tribal story lost in an alien tale'.

P.T.O.



- Q2) A)** Answer the following questions in 3-4 sentences each (2 out of 3). [4]
- Why was it necessary to fill the post of lighthouse keeper at the earliest moment?
 - How does the boy create sympathy and admiration in the mind of the rich man?
 - Describe the beauty of nature in the poem "The Mystic Drum".
- B)** Write a short note on the following in about 7-8 sentences (1 out of 2). [4]
- Life on the tower described in the story 'The Lighthouse Keeper of Aspinwall'.
 - The theme of the poem 'Two Dead Soldiers'.
- C)** Give antonyms of the following words. [2]
- appear
 - darkness

- Q3) A)** Build up a short piece of group discussion on the following topic. [8]
How to involve students in tree plantation?

OR

A friend in need is a friend indeed.

- B)** Read the passage given below and make notes using the 'flow chart'. [8]
Chocolate Malted Snacking Cake

Malted milk powder somehow makes this chocolate snacking cake taste wholesome rather than decadent. It is a great after-school snack cake when served with a tall glass of milk. If this is too plain for your children's taste, you can cover the top of the cake with a half recipe of the chocolate ganache glaze (without the chopped butter finger R bar) and sprinkle the glaze with 1/2 cup of crushed malted milk balls.

- Preheat the oven to 350°F. Grease an 8-inch square baking pan and dust it with flour, knocking out any extra.
- Combine the sugar, malted milk powder, flour, cocoa powder, salt and baking powder in a large mixing bowl. With a wooden spoon or electric mixer, stir in the eggs, milk, butter and vanilla until just combined.



- c) Scrape the batter into the prepared pan and smooth the top with a rubber spatula. Bake until a tooth-pick inserted in the center comes out clean, 35 to 40 minutes. Let the cake cool in the pan for about 10 minutes. Invert it onto a wire rack and then turn it right side up on a rack to cool completely.
- d) Store uneaten squares in a cake keeper or wrap in plastic and store at room temperature for up to 3 days.

OR

You are planning a trekking to your favourite place with your friends. Make notes of what you must do to get most out of this trek. Use the 'mind mapping' technique for this purpose.

- Q4) A) You are working on a popular TV channel, where a discussion is to be projected. The topic of discussion is 'Save the nature and natural resources'.

Prepare a TV script to compare the programme, in which the topic, its importance in the present situation and the participants are introduced by you. [8]

OR

Imagine yourself as the editor of an English newspaper published from Maharashtra. Write the concluding remark of the editorial on the death of a famous film personality.

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