



SR - 433

Total No. of Pages : 2

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| Seat No. | |
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M.A. (Part - I) (Semester - II) (CBCS) Examination, November - 2019

ENGLISH (New)

THEORIES OF LANGUAGE LEARNING

Sub. Code : 70374

Day and Date : Thursday, 28 - 11 - 2019

Total Marks : 80

Time : 10.30 a.m. to 01.30 p.m.

- Instructions :**
- 1) All questions are compulsory.
 - 2) Figures to the right indicate full marks.

Q1) Answer in one word/phrase/sentence: [10]

- i) Which of the following is not essential for successful language teaching according to the Behaviorists?
 - a) Imitation
 - b) Repetition
 - c) Explanation
 - d) Reinforcement
- ii) Who says language development has a maturational timetable specifically tied to cognitive skills?
- iii) In which period does the child learn to represent objects by images and words according to Piaget?
- iv) What is the systematic study of a pair of languages so as to identify their structural differences and similarities called?
- v) The Social Development theory is related to which theorist?
- vi) Who builds on Schumann's theory by giving it a cognitive dimension?
- vii) Who says the 'natural' route of acquisition is the result of learning how to hold conversation?
- viii) What kind of strategies are 'Paraphrase' and 'restructuring'?
- ix) What leads to the errors such as 'one day it was happened' according to Jack Richards?
- x) What is the third step in the procedure of contrastive analysis?

P.T.O.

Q2) Answer any two (out of three) in about 600 words each [30]

- a) Elaborate the major features of the behaviourist theory.
- b) Give an account of the language learning process as described by Chomsky.
- c) What is Fossilization? Discuss with reference to the processes elaborated by Selinker in his Interlanguage theory.

Q3) Answer any two (out of three) in about 600 words each. [30]

- a) Compare and contrast Discourse Theory and Monitor Model.
- b) Discuss with examples learning, production and communication strategies.
- c) Write a note on Vygotsky's Social Development Theory.

Q4) Write short notes on (any two- out of three: in about 200 words each): [10]

- a) Stages of first language development
- b) Vertical structures
- c) Krashen's monitor model.

