



SR - 416

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**M.A. (Part - I) (Semester - I) (CBCS) Examination, November - 2019**

**ENGLISH (New)**

**G4E1 : APPLIED LINGUISTICS**

**Sub. Code : 69792**

**Day and Date : Saturday, 23 - 11 - 2019**

**Total Marks : 80**

**Time : 10.30 a.m. to 01.30 p.m.**

- Instructions :**
- 1) All questions are compulsory.
  - 2) Figures to the right indicate full marks.

**Q1) Answer in one word/phrase/sentence : [10]**

- i) Which discipline gained momentum from the drives toward nationalism and nation building?
- ii) The branch concerned with ideology, power relations and social injustices and its representation through language is \_\_\_\_.
- iii) \_\_\_\_ is concerned with the official decisions about the appropriate use of a language.
- iv) 'Language which precedes or follows the text under analysis is called \_\_\_\_?
- v) The classification of New Englishes as either 'deleters' or 'preservers' is proposed by \_\_\_\_?
- vi) Mention any one activity whose performance doesn't seem to be related to language.
- vii) What is kinesics?
- viii) Between whom Cooperation, collaboration and team teaching is essential for successful EAP programme?
- ix) What are 'lexical bundles'?
- x) What are the two subbranches of English for Specific Purposes?

**P.T.O.**

**Q2)** Answer any two (out of three) in about 600 words each : [30]

- a) Write a detailed note on the nature, scope and major areas of Applied Linguistics.
- b) Attempt a broad note on English for Academic Purposes.
- c) Describe the concrete examples that Guy Cook gives to show the way language is implicated in various social and individual problems.

**Q3)** Answer any two (out of three) in about 600 words each. [30]

- a) Critically examine the relevance of Language Policy and Planning.
- b) Discuss in detail the bottom-up and top-down approaches to Discourse Analysis.
- c) Write a detailed note on World Englishes (WW) and its various features.

**Q4)** Write short notes on (any two - out of three: in about 200 words each): [10]

- a) Applied Linguist as a mediator.
- b) Approaches to CDA
- c) Use of Academic Vocabulary lists

