



Seat No.	
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SK - 180

Total No. of Pages : 2

**M.A. (Semester - III) (CBCS) Examination, April - 2019**

**ENGLISH**

**English Language Teaching (Paper - G4E4) (New)**

**Sub. Code : 71334**

**Day and Date : Tuesday, 30 - 04 - 2019**

**Total Marks : 80**

**Time : 03.00 p.m. to 06.00 p.m.**

- Instructions :**
- 1) All questions are compulsory.
  - 2) Figures to the right indicate full marks.

**Q1) Answer in one word/ phrase /sentence: [10]**

- i) What is the two-fold objective of the Achievement Test?
- ii) How does Brown define an achievement test?
- iii) What is the function of a proficiency test?
- iv) Syllabus design is a part of \_\_\_\_\_ phase of curriculum development.
- v) Who put forth the idea that notions can be the basis of syllabus design?
- vi) Who developed the threshold level syllabus in English.
- vii) Who designed procedural syllabus in south India.
- viii) The term 'communicative competence', was first used by \_\_\_\_\_.
- ix) How is meaning conveyed in Direct Method?
- x) What is ESP?

**Q2) Answer any three (out of four) in about 600 words each: [45]**

- i) Discuss the principle features and teaching techniques of direct method.
- ii) Enumerate the criteria of a good test.
- iii) Discuss the narrow and broad view of syllabus. What are the essential components of a good syllabus.
- iv) What is information gap? What is the significance of information gap activities in Language teaching?

**P.T.O.**

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**[10]**

**Q3)** Write short notes on any two in about 200 words each

- i) Proficiency test.
- ii) Teaching techniques of Grammar Translation Method.
- iii) Personal category of functions.

**Q4) a)** Prepare a Lesson-Plan to teach speaking skill to an undergraduate English class. **[15]**

OR

- b) Prepare a Lesson-Plan to teach reading skill to an undergraduate English class.

