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SK - 187

Total No. of Pages : 2

**M.A. (Part - I) (Semester - II) (CBCS) (New) Examination,
May - 2019
ENGLISH (Paper - E. 2.4)
Theories of Language Learning
Sub. Code : 70374**

Day and Date : Monday, 06 - 05 - 2019

Total Marks : 80

Time : 11.00 a.m. to 02.00 p.m.

- Instructions : 1) All questions are compulsory.
2) Figures to the right indicate full marks.

Q1) Answer in one word/phrase/sentence : [10]

- With whom is the Social Development theory related to?
- In which of Piaget's periods does the child become concerned with ideological problems?
- What term does Hatch use to refer to 'formulaic speech'?
- Who divides language learning strategies into direct and indirect strategies?
- What is the pre-production stage in PEPSI also called?
- What is the third step in the procedure of contrastive analysis?
- What is the systematic study of a pair of languages done to identify their structural differences called?
- What do you understand by the term 'fossilization'?
- What kind of strategies are 'Paraphrase' and 'restructuring'?
- What is equilibration?

Q2) Answer any two (out of three) in about 600 words each : [30]

- Compare and contrast the Behaviourist and Mentalist theories of language learning.
- Bring out the major features of Interlanguage theory.
- What are the strategies associated with the hypothesis formation, testing and automatization process? Discuss in detail.

P.T.O

Q3) Answer any two (out of three) in about 600 words each :

[30]

- a) Describe in detail Vygotsky's theory.
- b) Discuss in what way are Discourse Theory and Monitor Model helpful for the second language teacher.
- c) What is contrastive analysis? Discuss with examples the problems faced by Marathi learners of English.

Q4) Write short notes on (any two - out of three : in about 200 words each) [10]

- a) Attempt an error analysis of the following :
 - i) I am from Kolhapur only.
 - ii) She is having a house.
- b) Contrastive analysis of Marathi and English Verb Phrase
- c) Lenneberg

