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M.A. (Part - I) (Semester - II) (Revised) (CBCS) Examination, May - 2019

ENGLISH

Applied Linguistics - II (Paper - IV) (Elective - Group - I)

Sub. Code : 58915

Day and Date : Monday, 06 - 05 - 2019 Total Marks : 80

Time : 11.00 a.m. to 02.00 p.m.

Instructions : 1) All questions are compulsory.
2) Figures to the right indicate full marks.

Q1) Tick (√) the correct alternative of the following: [10]

i) Which of the following aspects is acquired earlier in the case of English?
a) word order b) Irregular past tense forms
c) past participle verb tense d) the use of is/are

ii) _____ studies the matters related to language and logic
a) Neurolinguistics b) Psycholinguistics
c) Applied Linguistics d) Forensic Linguistics

iii) The affective filter hypothesis is one of the premises on which .... is based
a) Behaviourism b) UG model
c) Monitor model d) Nativisation model

iv) Which of the following processes involves 'formal practice'?
a) hypothesis formation b) hypothesis testing
c) monitoring d) automatization

v) What is 'Canned speech'?
a) Learning modality markers like can, could
b) formulaic speech
c) fossilized elements
d) creative speech

vi) Who feels it necessary to distinguish between perlocutionary object and perlocutionary sequel?
a) Austin b) Searl
c) Strawson d) Grice

P.T.O.

vii) What is meant by elementary or minimal genres?

a) stylistic modes b) latent patterning

c) stylistic structures d) registers

viii) Performatives are the utterances in which saying of the words constitutes the _____ of an action.

a) acting b) assuming

c) performing d) describing

ix) Who suggests that a speaker's linguistic repertoire consists of a large number of registers?

a) Halliday, McIntosh and Strevens

b) Blom and Gumpartz

c) Ferguson

d) Albert

x) Who finds it pointless to describe child's utterances in purely grammatical terms?

a) Bloom b) Dore

c) Miller d) Halliday

Q2) A) In what way is the multidisciplinary nature of Applied linguistics related to the broad range of its subfields? Discuss with examples. **[20]**

OR

B) Write a detailed note on Austin's Speech Acts Theory

Q3) A) Compare and contrast the various theories of second language learning process that you have studied in your syllabus **[20]**

OR

B) Compare the views of Dore and Halliday on acquisition of language functions

Q4) Write Short answers to the following (3 out of 5) **[30]**

i) Write a brief note on various types of communication strategies

ii) What are the basic principles of Krashen's Monitor model?

iii) In what way is the acquisition of creative speech different from that of formulaic speech?

iv) Comment critically on the concept of Speech community.

v) Elaborate Hymes' views about Communicative Competence.

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