

Seat
No.



H - 398

Total No. of Pages : 2

M.A. (Part - II) (Semester - III) Examination, December - 2018

ENGLISH (Paper - G4E3) (CBCS) (New)

Theoretical and Descriptive Linguistics

Sub. Code : 71326

Day and Date : Wednesday, 05 - 12 - 2018

Total Marks : 80

Time : 02.30 p.m. to 05.30 p.m.

- Instructions :**
- 1) All questions are compulsory.
 - 2) Figures to the right indicate full marks.

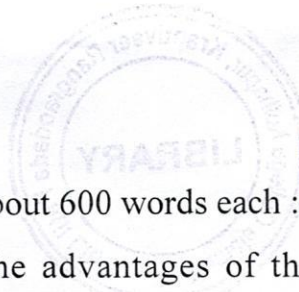
Q1) Answer in one word/phrase/sentence each : [10]

- a) What does Halliday mean by 'language learning'?
- b) Who used the 'Chinese box' to represent immediate constituents?
- c) Who used the term 'Traditional Grammar'?
- d) Which rule is used to produce passive sentences?
- e) What are the functions of language that Malinowski defined with reference to one Polynesian society?
- f) What does the structural framework of English consist of?
- g) How was 'gender' classified in Traditional Grammar?
- h) What are the three components of TG Grammar outlined by Chomsky in *Syntactic Structures*?
- i) How does Halliday define 'system'?
- j) Which four ways of arranging morpheme did Bloomfield specify?

Q2) Answer any two in about 600 words each : [30]

- a) Discuss the classification of parts of speech in the context of the Traditional approach.
- b) Discuss the Structural Approach in details.
- c) Discuss in detail the objections raised against Traditional Grammar.

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[30]

Q3) Answer any two in about 600 words each :

- a) Comment on the advantages of the Transformational Generative Approach.
- b) "The Systemic Functional Approach studies language from a social point of view." Discuss.
- c) What do you understand by Generative Grammar? Illustrate with examples.

Q4) Write short notes on the following (in about 200 words each) :

[10]

- a) Competence and Performance
- b) The 'Textual' function
- c) Concord and Government

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