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No.

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H - 402

Total No. of Pages : 2

M.A. (Semester - III) (CBCS) Examination, December - 2018
ENGLISH (Paper - G4 - E4)
English Language Teaching (New)
Sub. Code : 71334

Day and Date : Thursday, 06 - 12 - 2018

Total Marks : 80

Time : 02.30 p.m. to 05.30 p.m.

- Instructions :
- 1) All questions are compulsory.
 - 2) Figures to the right indicate full marks.

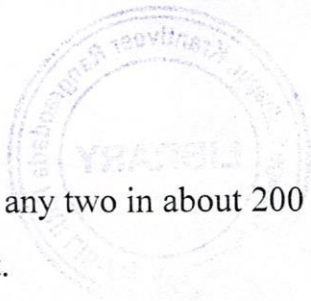
Q1) Answer in one word/phrase/sentence : [10]

- i) What is the two-fold objective of the Achievement Test?
- ii) What is the function of a proficiency test?
- iii) Who put forth the idea that notions can be the basis of syllabus design?
- iv) Who designed procedural syllabus in south India.
- v) How is meaning conveyed in Direct Method?
- vi) Which type of syllabus helps learners to acquire only linguistic competence?
- vii) Where was Army Method developed?
- viii) Which test is used for remediation?
- ix) Which skill is often called a passive skill in language learning
- x) What are the active or productive skills of learning language?

Q2) Answer any three (out of four) in about 600 words each. [45]

- a) Write a detailed note on the teaching techniques of direct method.
- b) Distinguish between Communicative competence and linguistic competence. What are the four dimensions of Communicative competence?
- c) Define Task in the context of language learning and teaching. What are the criteria for judging a good task?
- d) Differentiate between examination and testing.

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Q3) Write short notes on any two in about 200 words each :

[10]

- a) Proficiency test.
- b) Role of learner in CLT.
- c) Diagnostic tests.

Q4) a) Prepare a Lesson-Plan to teach listening skill to an undergraduate English class.

[15]

OR

b) Prepare a Lesson-Plan to teach reading skill to an undergraduate English class.

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