

H-392

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Seat No.

M.A. (Part - I) (Semester - I) Examination, December - 2018 ENGLISH (Paper - E.1.4) (CBCS)

		APPLIED LINGUISTICS		
Sub. Code: 69792				
Day and Date: Thursday, 06 - 12 - 2018 Total Marks			Total Marks: 80	
Time: 10.30 a.m. to 01.30 p.m.				
Instructions: 1) All questions are compulsory.				
		2) Figures to the right indicate full marks.		
Q1)	Ans	swer in one word/phrase/sentence:	[10]	
	a)	Who introduced generative linguistics?		
	b)	What is the most well-known list of academic vocabulary?		
	c)	Mention any one activity whose performance doesn't sto language.	seem to be related	
	d) What is neurolinguistics?			
e) When will Critical EAP turn meaningless according to Benes		Benesch?		
	f)	is concerned with the official decisions about the of a language.	ne appropriate use	
	g)	Who considered Discourse Analysis as 'the analysis of sentence level'?	language beyond	
	h)	LPP during the 1960s and 1970s tended to work within	approach.	
	i)	"The perceived quality of meaning and unity which characterises actual linguistic communication" is called?		
	j)	Who argues that New Englishes can either be classifice 'preservers'?	ed as 'deleters' or	
Q2)	Ans	swer any two (out of three) in about 600 words each	[30]	
	a)	Attempt a broad note on nature, scope and major Linguistics.	areas of Applied	
	b)	Write a detailed note on World Englishes (WW) and it	s various features.	

- Discuss Cook's concrete examples that bring out how language is c) implicated in various social and individual problems.

- each to Lieu [30]
- Q3) Answer any two (out of three) in about 600 words each
 - a) Attempt a broad note on English for Academic Purposes.
 - b) Do you think that Discourse Analysis is a single theory or method of analysis? Explain.
 - c) Prepare a note on the different concerns of Language Policy and Planning.
- Q4) Write short notes on (any two out of three: in about 200 words each) [10]
 - a) Cooperation between subject teachers and EAP teachers
 - b) Three stages of analysis in CDA
 - c) Challenges for LPP?

