SHIVAJI UNIVERSITY, KOLHAPUR.

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CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

PSYCHOLOGY

(Syllabus to be implemented from June, 2018 onwards.)

B.A. (Part I)
(Introduced from June 2018 onwards)
FOUNDATIONS OF PSYCHOLOGY
SEMESTER-I

(i)   Paper   : I
(ii)   Title of Paper   : FOUNDATIONS OF PSYCHOLOGY
(iii) Specific Objectives: 1)To makes the students familiar with the field ofgeneral
                                                Psychology.
                                                2) To acquaint the students with Cognitive Process, States
                                                of Consciousness and Learning.
                                                3) To acquaint the students withMemory Processes.

(iv)   Module   No.of Credits
            Unit 1: Introduction   1
Unit 2: Perceptual Organization and Sleep.   1
            Unit 3: Learning   1
            Unit 4: Memory   1

(v)   Recommended Reading:
        a) Basic Reading:
                    1. Feldman. Robert. S. (2011). *Understanding Psychology*, Tenth
                        Edition, Indian Edition. Chennai : McGraw Hill Education (India) Pvt.
                        Ltd.

        b) References:
                    1. Ciccarelli , S. K & Meyer, G.E (2008). *Psychology*, (South Asian
                        Edition). New Delhi: Pearson Longman.

FOUNDATIONS OF PSYCHOLOGY
SEMESTER-I

(i)	**Paper**	**: I**
(ii)	**Title of Paper**	**: FOUNDATIONS OF PSYCHOLOGY**
(iii)	**Discipline**	**: PSYCHOLOGY**

Module I) Introduction

1.1) What is Psychology?
1.2) Today's Perspectives.
    a) Psychodynamic Perspective
    b) Behavioral Perspective
    c) Cognitive Perspective
    d) Humanistic Perspective
1.3) Conducting Psychological Research
    a) Correlational Research
    b) Experimental Research

Module II) Perceptual Organization and Sleep.

2.1)   a) The Gestalt Laws of Organization
    b) Top-Down and Bottom-Up Processing
    c) Depth Perception
    d) Perceptual Constancy
    e) Perceptual Illusions
2.2) Sleep
    a) The Stages of Sleep
    b) REM Sleep
    c) Why Do We Sleep, and How Much Sleep Is Necessary?

Module III) Learning

3.1)   **a)** The Basics of ClassicalConditioning
    b) Applying ConditioningPrinciples to Human Behavior
    c) Extinction
    d) Generalizationand Discrimination

3.2) The Basics Operant Conditioning
    a) Reinforcement
    b) Positive Reinforces, Negative Reinforces, and Punishment
    c) Schedule of Reinforcement
    d) Discrimination and Generalization in Operant Condition

Module IV) Memory
4.1 The Foundations of Memory
    a) Sensory Memory
    b) Short-Term Memory
    c) Working Memory
4.2 Long-Term Memory
    a) Long-Term Memory Modules
    b) Semantic Networks
    c) The Neuroscience of Memory
4.3 Autobiographical Memory

(i)	**Paper**	**: II**
(ii)	**Title of Paper**	**: General Psychology**
(iii) Specific Objectives:		1)To makes the students familiar with the field ofgeneral Psychology.

2) To acquaint the students with intelligence, motivation and emotions.
3) To acquaint the students with Personality.

(iv)	**Module**	**No.of Credits**
	Unit 1: Intelligence	1
	Unit 2: Motivation	1
	Unit 3: Emotions	1
	Unit 4: Personality	1

(v)   Recommended Reading:

   a) Basic Reading:

2. Feldman. Robert. S. (2011). *Understanding Psychology*, Tenth Edition, Indian Edition. Chennai : McGraw Hill Education (India) Pvt. Ltd.

   b) References:

1. Ciccarelli , S. K & Meyer, G.E (2008). *Psychology*, (South Asian Edition). New Delhi: Pearson Longman.

REVISED SYLLABUS OF B. A. PART – I (PSYCHOLOGY)
(Implemented from June, 2018)
SEMESTER-II
GENERAL PSYCHOLOGY
Paper – II

(i)   **Paper**   : II
(ii)   **Title of Paper** : GENERAL PSYCHOLOGY
(iii)   **Discipline**   : PSYCHOLOGY

Module I) Intelligence

1.4)   What is Intelligence?
1.5)   Theories of Intelligence
        e) Fluid and Crystallized Intelligence
        f) Gardner's Multiple Intelligence

1.6)   Practical and Emotional Intelligence
1.7)   Assessing Intelligence
        c) Binet and the Development of IQ Tests
        d) Contemporary IQ tests

Module II) Motivation

2.1)   Exploring Motivation
        a) Instinct Approaches
        b) Drive-Reduction Approaches
        c) Arousal Approaches
        d) Incentive Approaches
        e) Cognitive Approaches

2.2)   Human Needs and Motivation
        a)The Motivation behind Hunger and Eating
        b) The Need for Achievement
        c) The Need for Affiliation
        d) The Need for Power

Module III) Emotions

3.1   Understanding EmotionalExperiences
        a) The Functions of Emotions
        b) Determining the Range ofEmotions
3.2   The Roots of Emotions
        a) The James-Lange Theory
        b) The Cannon-Bard Theory
        c) The Schachter-Singer Theory
        d) Contemporary Perspectives on the Neuroscience of Emotions
        e) Making Sense of the Multiple Perspectives on Emotion

Module IV) Personality

4.1   Psychodynamic Approaches to Personality
a)Freud's Psychoanalytic Theory
b) Trait Approaches
c)   Learning Approaches

4.4   Assessing Personality
a) Self-Report Measuresof Personality
b) Projective Methods
c) Behavioral Assessment